



### Teaching Person Specification

Aspect	Essential	Desirable	Evidence
QUALIFICATIONS / TRAINING	<ul style="list-style-type: none"> <li>• Degree Status or equivalent</li> <li>• QTS</li> <li>• Evidence of Outstanding classroom practise</li> <li>• GCSE 'C' or above/equivalent in both Maths and English</li> <li>• DBS</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence of Further study e.g. MA</li> </ul>	Application Form
Professional Knowledge and Understanding	<ul style="list-style-type: none"> <li>• Understanding of current curriculum issues</li> <li>• Understanding of features of effective teaching and learning</li> <li>• Competence in computing</li> <li>• Knowledge and understanding of assessing pupil progress</li> <li>• Knowledge and understanding of the Teaching Standards</li> <li>• Excellent Behaviour management skills</li> </ul>	<ul style="list-style-type: none"> <li>• Expertise or additional qualification in a subject</li> <li>• Experience of successfully leading a subject</li> <li>• Experience of moderating pupils' work</li> </ul>	Letter Interview
Experience	<ul style="list-style-type: none"> <li>• Outstanding Teacher</li> <li>• Experience teaching in EYFS or Key Stage 1 or SEN</li> <li>• Monitoring pupil progress and recording achievement</li> <li>• Experience of planning effectively in the long, medium and short term to prepare learning</li> <li>• Experience of working within a code of conduct</li> </ul>	<ul style="list-style-type: none"> <li>• Recent OFSTED experience</li> <li>• Experience working with children outside of school</li> <li>• Experience implementing EHCP provision</li> </ul>	Letter Interview
Skills and Personal Attributes	<ul style="list-style-type: none"> <li>• High expectations of all children in both achievement and behaviour</li> <li>• Develop good personal relationships within a team</li> <li>• Ability to work to deadlines</li> <li>• Create a happy, stimulating and effective learning environment</li> <li>• Organised and creative</li> <li>• Ability to communicate effectively in written and spoken form</li> </ul>	<ul style="list-style-type: none"> <li>• Commitment to participating in residential visits</li> <li>• Commitment to participating in wider school activities</li> </ul>	Letter Interview



	<ul style="list-style-type: none"><li>• Well written personal statement, good grammar and punctuation</li><li>• Effective organisational skills</li><li>• Well-developed work ethic</li><li>• Persistence and resilience</li><li>• Flexible and professional</li><li>• Sense of humour</li><li>• Commitment and evidence of own professional development</li></ul>		
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