

Mill Lane Primary School Overview of Writing Curriculum

Y4 1 st Half	To Inform	Plan and write a letter from Hiccup to his family	To Instruct	Write an extended set of instructions on how to Travel to Ancient Rome for a child sneaking out at night	To Inform	Use research from school visit to Aquarium to create a non-chronological report based on sea animals for a class web page
	To Inform	Write a recount in the 1 st and 3 rd person about our trip to Jorvik for a Trip Advisor Review	To Entertain	Plan out a time travel story to Pompeii AD79 for Radio 2's 500 words competition	To Inform	Write a recount of the invention of the light bulb in the form of a newspaper report to be read by the general public
2 nd Half	To Persuade	Write an advertisement to recruit monks to St Bede's Monastery	To Entertain	Develop previous plan to create a longer historical time travel story including details of ancient Rome, using figurative language to evoke mood and atmosphere for current Y3 children (to provide an insight into topics and learning in Y4)	To Entertain	To create a magic box poem for their new teacher focusing on figurative language, to show off what they can do (display for other children to read).
	To Entertain	Plan and write the complete story of Beowulf for parents	To Inform	Write a non-chronological report about volcanoes for an episode of Newsround	To Entertain	Plan and write a dilemma story for an elderly audience in hospital with a strong central character using "show not tell" techniques to provide information to the reader about that character. e.g. In the style of 20,000 leagues under the sea- should the captain attack the island?
	To Persuade	Write an advertisement to recruit a dragon trainer from the Hairy Hooligan Tribe	To Instruct	Write a recipe how to make Roman Apple Cake (Children to bake prior to session during D&T)	To Inform	To write a non-chronological report about plastic pollution in the world's oceans and seas for publishing in an environmental magazine