

Mill Lane Primary School Overview of Writing Curriculum

Y3 1 <sup>st</sup> Half	To report	To write a recount of the visit to Cleveland Ironstone Mining Museum in chronological order for the history coordinator.	To Inform	To write a leaflet about a predator of the children's choice for the topic display board.	To Inform	Write clear instructions for how to make a Greek recipe for their restaurant for their parents.
	To Entertain	To write a sequel story in the third person organised into paragraphs, based on Stig of the Dump for the public.	To Entertain	Write a Haiku poem trying to include use of similes about an eagle for a class set.  <i>A letter from St Bede to his parents? Mini assessment?</i>	To Inform and Entertain	To write create a fact file of different Greek gods and goddesses, which includes character description, for a class book.
2 <sup>nd</sup> Half	To Inform	To write a reply letter for a lady who has found two ancient artefacts in her garden and is asking for information about the objects.	To Entertain	To write a story, for A.A. Milne's family, in the first person with conversation with animals where dialogue is the drive to move the story on in the style of A.A. Milne (talking animals - Winnie the Pooh, Aesop's fables etc)	To Persuade	To write a letter as one of the children to be fed to the Minotaur explaining why they shouldn't be eaten.
	To Inform	To write a non-chronological report on Stonehenge for the people at Cleveland Ironstone Mining Museum.	To report	To write a recount in the 1st person of the visit to Flamingo Land Zoo for Mrs Skillcorn.	To Entertain	To write a diary entry as Daedalus for the topic display board.
	To report	To write a recount of how to make a simulated fossil (Science) in chronological order for the display board.	To inform	To write a leaflet about food groups/a balanced diet for the Science display board.	To Inform	To write instructions for how to make a Trojan Horse for the DT coordinator.