Mill Lane Primary School Overview of Writing Curriculum

Y2 1st Half	To Entertain To Inform - recount	Retell a story that has a key central character to share with the class using the Paper Bag Princess. Write a simple first person recount linked to a trip to a castle maintaining past tense and consistent use of first person to share with our school community on Facebook.	To Inform To Entertain	Write instructions with some expansion about something they know well including imperative verbs and precise language choices, commands and negatives commands to create a recipe/potion book for the class to follow. To write a detailed character description to share with each other to be able to compare characters from our class reader George's Marvellous Medicine.	To Entertain To Persuade	To plan and write a familiar story with a range of sentence types – applying the skills of Year 2 for their teacher to assess their progress to share with other children in school. To create a leaflet about different animals found in the oceans to encourage people to protect the islands.
2nd Half	To Inform To Entertain	Use information from research to group and assemble information into a short non-chronological report about castles to create a class floor book to share with the other children in school. To retell a traditional tale – with repeated events using the rule of three for a class Christmas fairy storybook based the Nutcracker. To retell the Christmas story.	To Entertain To Inform - recount	To plan and tell a story in four parts with clear use of subordination and co-ordination for year 1 pupils or a younger sibling. Write a first person recount linked to our trip to HMS Trincomalee maintaining past tense and consistent use of first person to share with our school community on Facebook. To write a detailed character description for a character from a different book..	To Entertain To inform – non-chronological report	To plan and write a familiar story with a range of sentence types – applying the skills of Year 2 for their teacher to assess their progress to share with other children in school. Use the language and structural features in a specific form to make an information text about Saltburn as place to visit. To retell a familiar story (possible link to shared class readers).