Mill Lane Primary School Overview of Writing Curriculum

Y1 1st Half	To report To Entertain	To recount a recount of the visit to the Hancock Museum, for the class webpage. To retell Goldilocks and the 3 Bears (fairy-tale) using picture clues for the school library display board.	To Inform To inform and entertain	Letters to thank people for a gift To describe a story setting using vivid descriptive language for a person who hasn't been to Africa	To report To Inform	Assemble a newspaper report about their trip to butterfly world for the class webpage, writing accurately demarcated sentences to describe different aspects of the subject. To write a set of instructions for how to make a woodland crown for next years' class.
2nd Half	To report To Inform	To write a Dinosaur fact file of new/made up dinosaurs, which they need to inform National Geographic about. To retell Stuck by Oliver Jeffers, for a friend. To write a character description Lost and Found Poster to be used at the police station for a missing dinosaur.	To Entertain To report	To retell a familiar story – Class text Oliver Jeffers How to Catch a Star for the library display board. Letter inviting Mrs Skillcorn to the end of term party To write a non-chronological report about earth for Beegu's parents.	To Entertain To Inform	Tell a basic 3 part story about a central character eg The Gruffalo to inform Gruffalo's child why they should not go to the deep dark wood. To write a newspaper report about the post phonic screen picnic. To create a class book of plants which can be found around school for a class book.