

Mill Lane Spelling Scheme.

	Autumn	Spring	Summer
Year 1	<ul style="list-style-type: none"> • Days of the Week (ongoing) • Months of the Year (ongoing) • Teach double s, f, l, z, k (Rule 1) • Teach nk sound (Rule 2) • Teach syllable division (Rule 3) • Teach spelling rule 4 'tch' • Understand the meaning of suffix • Teach spelling rule 5 s and es endings • Teach suffix ed (rule 7) • Teach suffix er and est (Rule 8) • Teach suffix 'ing' (Rule 9) <p>Common Exception Words: The, a, my, go, no, put, to, of, said, says, are, is, his, has, I, so, by, push, pull, full</p>	<ul style="list-style-type: none"> • Understand the meaning of prefix • Teach prefix un (rule 13) • Teach spelling split digraphs (rule 6) • Teach v sound (Rule 10) • Teach ee spelt ey (Rule 11) • Teach k sound (rule 12) • Teach oi and oy (Rule 14) • Teach ai and ay (Rule 15) • Teach ar (Rule 16) • Teach ee and ea (Rule 17) • Teach er, ir, ur (Rule 18) <p>Common Exception Words: do, were, was, today, you, your, they, be, he, me, she, we, here,</p>	<ul style="list-style-type: none"> • Dictation by memory (2 week block) • Teach oa and oe (Rule 19) • Teach ou and ow (Rule 20a) • Teach ue, ew, oo (Rule 20b) • Teach ie, igh (Rule 21) • Teach aw, au and ore (Rule 22) • Teach air, are, ear (Rule 23) • Teach ear (Rule 24) • Teach ph, wh (Rule 25) <p>Common Exception Words: Where, love, come, sun, one, once, ask, friend, school, house, our, there</p>
Year 2	<ul style="list-style-type: none"> • Days of the Week (ongoing) • Teach ear (Rule 24) • Teach ph, wh (Rule 25) • Teach compound words (Rule 26) • Teach ly (rule 27) • Teach j sound (Rule 28) • Teach soft c (Rule 29) • Teach ed, er and est (Rule 30) • Teach ing (Rule 31) • Teach ey (Rule 32) • Teach igh spelt y (Rule 33) <p>Common Exception Words: after, child, every, half, move, people, whole, again, children, everybody, hold, Mr, poor, who, any, Christmas, eye, hour, Mrs, pretty, wild, floor, many</p>	<ul style="list-style-type: none"> • Months of the Year (ongoing) • Teach ing and VC (Rule 35) • Teach le (Rule 36) • Teach el, al, il (Rule 37) • Teach es, after y (Rule 38) • Teach ed, er, est after y (Rule 39) • Teach ly after y (Rule 40) • Teach ing after y (Rule 41) • Teach contractions (Rule 42) • Teach ful, less after y (Rule 43) • Teach ment, ness after y (Rule 44) • Teach apostrophes for possession • Teach homophones <p>Common Exception Words: Bath, class, money, improve, old, prove, would, beautiful, climb, father, kind, only, should, because, clothes, find, last, parents, steak, behind, could, pass, sugar</p>	<ul style="list-style-type: none"> • Teach or sound spelt a after l and ll (Rule 45) • Teach j (Rule 46) • Teach kn, gn, wr (Rule 47) • Teach u sound spelt o (Rule 48) • Teach o sound spelt a after qu and w (Rule 49) • Teach er sound spelt or after w (Rule 50) • Teach zh sound (Rule 51) • Teach words ending in tion (Rule 52) <p>Common Exception Words: Both, cold, gold, mind, past, sure, break, door, grass, money, path, told, busy, even, great, most, people, water, fast, plant</p>

<p>Year 3</p>	<ul style="list-style-type: none"> • Dictation • Teach regular and irregular plurals • Teach double s, f, l, z, k (Rule 1) • Teach syllable division (Rule 2) • Teach tch (Rule 3) • Teach s, and es (Rule 4) • Teach split digraph (Rule 5) • Teach soft 'ch' e.g. chef, chalet, • Teach words ending with the /g/ sound spelt –gue and the /k/ sound spelt –que • Revise ed, er, est (Rule 34) • Revise ing (Rule 31) <p>Common Exception Words: often, believe, bicycle, calendar, decide, describe, early, earth, famous, favourite, grammar, group, heard, heart, appear, arrive, busy, popular, special, island</p>	<ul style="list-style-type: none"> • Dictation • Teach how to use a dictionary • Teach e splay y (Rule 6) • Teach oy and oi (Rule 7) • Teach ed (Rule 8) • Teach er, est, (Rule 9) • Teach words with the /k/ sound spelt ch e.g. scheme chorus • Revise ed, er, est after y (Rule 39) • Revise ly after y (Rule 40) • Revise ing after y (Rule 41) • Revise contractions (Rule 42) • Revise ful, less after y (Rule 43) • Revise ment, ness after y (Rule 44) <p>Common Exception Words: Imagine, increase, learn, length, materials, medicine, occasion, occasionally, particular, peculiar, quarter, sentence, recent, therefore, possible, complete</p>	<ul style="list-style-type: none"> • Dictation • Teach possessive apostrophe • Teach homophones and near homophones • Teach ing (rule 10) • Teach j ending (Rule 11) • Teach ll ending (Rule 12) • Teach contractions (Rule 13) • Teach suffixes after y (Rule 14) • Revise kn, gn, wr (Rule 47) • Revise u sound spelt o (Rule 48) • Revise o sound spelt a after qu and w (Rule 49) • Revise er sound spelt or after w (Rule 50) • Revise zh sound (Rule 51) • Revise words ending in tion (Rule 52) <p>Common Exception Words: Various, weight, woman, actual, actually, breath, build, centre, century, different, eight, exercise, February, history, minute, remember, promise, surprise</p>
<p>Year 4</p>	<ul style="list-style-type: none"> • Dictation • Teach possessive apostrophe • Teach regular and irregular plurals • Teach less, ment, ful and ness (Rule 15) • Teach ly (Rule 16) • Teach tion and sion (Rule 17) • Revise prefixes dis un mis in(Rule 18) • Revise double s, f, l, z, k (Rule 1) • Revise syllable division (Rule 2) • Revise s, and es (Rule 4) • Revise split digraph (Rule 5) • Revise soft 'ch' e.g. chef, chalet, • Revise words ending with the /g/ sound spelt – gue and the /k/ sound spelt –que <p>Common Exception Words: Address, although, business, certain, circle, difficult, disappear, eighth, enough, forward, forwards, guard, guide, library, question, pressure, accident, accidentally</p>	<ul style="list-style-type: none"> • Dictation • Teach possessive apostrophe • Teach regular and irregular plurals • Teach prefixes il im sub (Rule 18) • Teach anti auto inter super (Rule 18) • Revise e splay y (Rule 6) • Revise oy and oi (Rule 7) • Revise ed (Rule 8) • Revise er, est, (Rule 9) • Revise words with the /k/ sound spelt ch e.g. scheme chorus <p>Common Exception Words: Important, interest, mention, naughty, , perhaps, possession, reign, separate, strange, thought, women, through, though, regular, knowledge, possess, potatoes, continue</p>	<ul style="list-style-type: none"> • Dictation • Teach possessive apostrophe • Teach regular and irregular plurals • Teach sure and ture (Rule 19) • Teach ous and ious (Rule 20) • Teach vowel suffixes 1 (Rule 21) • Teach cian ssion (Rule 22) • Revise ing (rule 10) • Revise j ending (Rule 11) • Revise ll ending (Rule 12) • Revise contractions (Rule 13) • Revise suffixes after y (Rule 14) <p>Common Exception Words: Answer, consider, experience, extreme, fruit, height, natural, notice, opposite, ordinary, position, probably, purpose, straight, strength, suppose,</p>

Year 5	<ul style="list-style-type: none"> • Teach cial tial (Rule 23) • Teach able ible ably ibly (rule 24) • Teach cious tious (Rule 25) • Revise less, ment, ful and ness (Rule 15) • Revise ly (Rule 16) • Revise tion and sion (Rule 17) • Revise prefixes dis un mis in(Rule 18) <p>Common Exception Words: Accommodate, category, embarrass, harass, necessary, recognise, temperature, accompany, cemetery, environment, hindrance, neighbour, recommend, thorough, bargain, definite, government, marvellous, parliament, sacrifice, yacht, programme</p>	<ul style="list-style-type: none"> • Teach ant ent ency ancy (Rule 26) • Teach vowel suffixes 2 fer (Rule 27) • Teach ei or ie (Rule 28) • Revise regular and irregular plurals • Revise prefixes il im sub (Rule 18) • Revise anti auto inter super (Rule 18) <p>Common Exception Words: According, achieve, committee, communicate, equipment, equipped, identity, nuisance, relevant, twelfth, occupy, variety, language, familiar, persuade, secretary, aggressive, existence, convenience, soldier, stomach</p>	<ul style="list-style-type: none"> • Teach hypens (Rule 29) • Teach silent letter (Rule 30) • Teach Homophones • Revise sure and ture (Rule 19) • Revise ous and ious (Rule 20) • Revise vowel suffixes 1 (Rule 21) • Revise cian ssion (Rule 22) <p>Common Exception Words: amateur, community, especially, immediate, occur, restaurant, vegetable, shoulder, physical, foreign, bruise, desperate, mischievous, prejudice, signature, sincere, correspond, interfere, profession, pronunciation</p>
Year 6	<ul style="list-style-type: none"> • Revise cial tial (Rule 23) • Revise able ible ably ibly (rule 24) • Revise cious tious (Rule 25) • Revise hypens (Rule 29) • Revise silent letter (Rule 30) • Revise Homophones <p>Common Exception Words: Ancient, competition, exaggerate, immediately, opportunity, rhyme, vehicle, determined, forty, leisure, privilege, muscle, queue, sincerely, attached, criticise, available, dictionary, guarantee, lightning,</p>	<ul style="list-style-type: none"> • Revise ant ent ency ancy (Rule 26) • Revise vowel suffixes 2 fer (Rule 27) • Revise ei or ie (Rule 28) <p>Common Exception Words: Apparent, appreciate, conscious, controversy, excellent, individual, rhythm, develop, frequently, explanation, interrupt, average, curiosity, sufficient, suggest, awkward, symbol, system.</p>	

By the end of each term pupils MUST be have completed the term in each box. Teachers should send home the Spelling lists for each year group at the start of the year and if necessary, at the start of each term.

At the end of each term, teachers must complete an overview spelling test (prepared by Spelling Lead) to assess learning which has been retained. Results from these tests will influence interventions the following term.