

Mill Lane Primary School Overview of Writing Curriculum

	Autumn		Spring		Summer	
	Key Purposes	Form and Audience	Key Purposes	Form and Audience	Key Purposes	Form and Audience
EYFS 1 <sup>st</sup> half	To Inform	To write labels for the different areas around the classroom for one another.	To Inform	To sequence a set of pictures detailing an activity completed for their parents	To Entertain	To retell a familiar story for a class book
2 <sup>nd</sup> half	To Perform	To orally retell a story by their class author.	To Instruct	To write a set of instructions for how to make a playdough model for other children to follow	To report	Create an information book about their classroom for the new starters in September.
Y1 1 <sup>st</sup> Half	To report  To Entertain	To recount a recount of the visit to the Hancock Museum, for the class webpage.  To retell Goldilocks and the 3 Bears (fairy-tale) using picture clues for the school library display board.	To Inform  To inform and entertain	Letters to thank people for a gift  To describe a story setting using vivid descriptive language for a person who hasn't been to Africa	To report  To Inform	To write a sequenced recount of the trip to butterfly world for the class web page  To write a set of instructions for how to make a woodland crown for next years' class.
2 <sup>nd</sup> Half	To report  To Inform	To write a Dinosaur fact file of new/made up dinosaurs, which they need to inform National Geographic about.  To retell Stuck by Oliver Jeffers, for a friend.  To write a character description Lost and Found Poster to be used at the police station for a missing dinosaur.	To Entertain  To report	To retell a familiar story - Class text Oliver Jeffers How to Catch a Star for the library display board.  Letter inviting Mrs Skillcorn to the end of term party  To write a non-chronological report about earth for Beegu's parents.	To Entertain  To Inform	Tell a basic 3 part story about a central character eg The Gruffalo to inform Gruffalo's child why they should not go to the deep dark wood.  To write a recount of our outdoor afternoon for the Gazette.  To create a class book of plants which can be found around school for a class book.
Y2 1 <sup>st</sup> Half	To Inform	To write instructions about how to keep safe on Bonfire Night for other children.	To Entertain	To plan and tell a story in four parts with clear use of subordination and co-ordination for year 1 pupils or a younger sibling.	To Entertain	To plan and write a familiar story with a range of sentence types - applying the skills of Year 2 for their teacher to assess their progress.
2 <sup>nd</sup> Half	To Entertain	To retell a traditional tale - with repeated events using the rule of three for a class Christmas fairy storybook.	To Persuade	To create a leaflet about different animals found in the Galapagos Islands to encourage people to protect the islands.	To Inform	To create an annotated treasure map for pirates to direct them to the buried treasure

		To write a set of instructions to explain how to brush your teeth				
Y3 1 <sup>st</sup> Half	To Entertain	To write a sequel story in the third person organised into paragraphs, based on Stig of the Dump for the public	To Entertain	Write a Haiku poem trying to include use of similes about a predator for a class set.  A letter from St Bede to his parents.	To Inform	Write clear instructions for how to make a Greek recipe for their restaurant for their parents.
2 <sup>nd</sup> Half	To Inform	To write a reply letter for a lady who has found two ancient artefacts in her garden and is asking for information about the objects.	To Entertain	To write a story in the first person with conversation with animals where dialogue is the drive to move the story on for A.A. Milne (talking animals - Winnie the Pooh, Aesop's fables etc)	To Persuade	Write an invitation to their parents, inviting them in to eat some of their restaurant food. Write instructions for how to make a Trojan Horse.
Y4 1 <sup>st</sup> Half	To Entertain	To plan and write a letter from Hiccup to his family with a focus on varied and rich vocabulary and a range of sentence structures	To Instruct	Write an extended set of instructions on how to Travel to Ancient Rome for a child sneaking out at night.  A letter from Beowulf.	To Inform	Use research from school visit to collect information to create a non-chronological report based on Sea Animals for a class book
2 <sup>nd</sup> Half	To Persuade	To write an advertisement to recruit monks to St Bede's monastery focussing on how information should be best presented. Use exaggerated claims, tactics for grabbing attention and a range of linguistic devices	To Entertain	Create a longer historical time travel story including details of ancient Rome, using figurative language to evoke mood and atmosphere for the Radio2s 500 words competition.	To entertain	To create a magic box poem ( Oak Academy) to focus on figurative language for their new teacher, to show off what they can do.
Y5 1 <sup>st</sup> Half	To Instruct  To Entertain	To write a set of instruction for how to embalm a dead body for a novice embalmer.  Write a story about discovering a tomb, using language to evoke mood and atmosphere and develop characterisation. This should be a scary story for their peers in time for Halloween	To Entertain	Plan and write a non - linear story including Flashbacks and parallel narrators about a character in a Victorian household for the Radio2s 500 words competition.	To Inform and Entertain	Create a newspaper style write up of a science investigation (Children at Mill Lane School have discovered that...) for the local community.
2 <sup>nd</sup> Half			To Inform	Children to research and then write a biography for a famous Victorian (Florence Nightingale, Joseph Lister, Elizabeth Fry, Dr Barnardo, Queen Victoria etc.) for a school hall of fame.	To Persuade	Create a leaflet, a magazine review or poster on the subject of gold, which they will present to the Island's Chief Alchemist to convince them that this is a precious metal.

Y6 A1	To Persuade  To Entertain	Travel Brochure for audience choice of: Young Family, Couples, SAGA  To write an atmospheric ghost story for other class mates for Halloween  <i>A travel brochure for Camp Green Lake.</i>	To Inform  To Inform	A newspaper report about Scott's death and Arctic Exploration.  To write a biography of Robert Falcon Scott for the school library display.  <i>Diary Entry for someone on the Titanic</i>	To Entertain  To Entertain	A descriptive account of the Blitz to inform other child of the horrors of war.  A short story set in WW2 including a flashback from a war survivor. Written for elderly people in the area to enjoy.  <i>To write a short story with dialogue being used to develop characterisation and move action forward.</i>
A2	To Persuade  To Persuade	Diary Entries: From Stanley at Camp Green lake  Letter from Stanley to his parents to reassure he is ok.  <i>Children to write a reply from Stanley's parents</i>	To Entertain  To Inform	Adventure story about going through a portal to an icy kingdom for Radio2s 500 words competition  To write a non-chronological report about saving the habitats of Arctic animals  <i>Newspaper Report from the Titanic</i>	To Debate  To Persuade	To debate whether we should restrict immigration and refugee arrivals into this country as a letter to be sent to our local MP or PM  To convince Mrs Skillcorn by any means possible to allow different End of SATs treats.  <i>Write a newspaper report detailing the wonderful treats they enjoyed.</i>
ARP A1	To Inform	To write instructions about how to keep safe on Bonfire Night for other children.	To Entertain	To plan and tell a story in four parts with clear use of subordination and co-ordination for year 1 pupils or a younger sibling.	To Entertain	To plan and write a familiar story with a range of sentence types - applying the skills of Year 2 for their teacher to assess their progress.
A2	To Entertain	To retell a traditional tale - with repeated events using the rule of three for a class Christmas fairy storybook.  <i>To write a set of instructions to explain how to brush your teeth</i>	To Persuade	To create a leaflet about different animals found in the Galapagos Islands to encourage people to protect the islands.	To Inform	To create an annotated treasure map for pirates to direct them to the buried treasure