

Mill Lane Primary School Overview of Writing Curriculum

	Autumn		Spring		Summer	
	Key Purposes	Form and Audience	Key Purposes	Form and Audience	Key Purposes	Form and Audience
EYFS 1 st half	To Inform	To write labels for the different areas around the classroom for one another. To write a set of instructions relating to our topic (Audience dependent on topic)	To Inform	To sequence a set of pictures detailing an activity completed for their parents e.g their school day To write an invite to their favourite toy to a Teddy bears picnic (or invite to link to topic)	To Entertain	To retell a familiar story for a class book To act out and then write an alternative version of a familiar story (topic related)
2 nd half	To Perform	To orally retell a story by their class author. To perform their part linked to our Christmas performance - demonstrated in continuous provision for their friends <i>Assessment: To label a piece work e.g. parts of the body or a drawing related to our topic</i>	To Instruct	To write a set of instructions for how to make a playdough model for other children to follow To write a recipe for Easter egg nests <i>Assessment: To write an invite to their parents for an Easter coffee morning</i>	To report	Create an information book about their classroom for the new starters in September - floor book To write a report about visit to the Beach for Mrs Skillcorn <i>Assessment: To act out and then write an alternative version of a familiar story (topic related)</i>