



# Mill Lane Primary School

## Policy on Collective Worship

**March 2021**

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Updated: Lynsey Hegarty
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## Mill Lane Primary School Policy on Collective Worship

### 1 Aims and objectives

1.1 The aims and objectives of collective worship are:

- to provide an opportunity for children to experience worship;
- to enable children to consider spiritual and moral issues;
- to enable children to explore their own beliefs;
- to encourage participation and response;
- to develop in children a sense of community spirit;
- to promote a common ethos, with shared values, and to reinforce positive attitudes;
- to teach children about worship.

### 2 Collective worship

2.1 We understand worship to be a special act or occasion whose purpose is to show reverence to a God or Divine Being. Collective worship involves all members of the school coming together and participating in an assembly. We expect everyone to take an active part in the assembly.

2.2 In line with the 1988 Education Reform Act, which states that collective worship should be 'wholly or mainly of a broadly Christian character', we normally base our assemblies on the teachings of Christ and the traditions of the Christian Church. However, we conduct our assemblies in a manner that is sensitive to the faiths and beliefs of all members of the school.

2.3 While most acts of worship in our school are Christian, we also hold assemblies that reflect the traditions of other religions represented in the school and the wider community.

### 3 Organisation of collective worship

3.1 We hold regular acts of collective worship each day. These can take the form of a whole-school assembly or separate KS1 and KS2 assemblies. Sometimes they may be class based. Teachers also carry out PSHE lessons, which draw on important aspects covered in assemblies, such as respect, care and kindness. **We have adopted the Pixl Loric scheme to ensure that all aspects, this has been adopted across the whole school. A focus on wellbeing is of greater importance at this time due to National Lockdowns and school closures.**

3.2 We conduct assemblies in a dignified and respectful way. We tell children that assembly time is a period of calm reflection. We regard it as a special time, and expect children to behave in an appropriate way. We ask them to be quiet and thoughtful, to listen carefully to the teachings, and to participate in prayer and hymns. We create an appropriate atmosphere by using music, and sometimes candles or other objects, to focus the attention of the children.

3.3 The assemblies are normally conducted by the Head Teacher or other members of staff, but are sometimes led by local clergy or other representatives of local religious groups.

3.4 We take the themes of our assemblies from the traditions of the Christian faith, and we observe the festivals and mark the events of the Christian calendar. Sometimes the themes of our

assemblies are related to topics that we teach as part of the school curriculum. We plan our assemblies well in advance of the day they take place.

- 3.5 Our assemblies reflect the achievements and learning of the children. We encourage the children to participate in the assemblies by showing their work to the other children, and by raising issues that they have discussed in their classes. Assemblies provide an opportunity to reward children for their achievements both in and out of school. They also play an important part in promoting the ethos of the school, which is that all children are valued, and all achievements are recognised. Mill Lane Primary School is a successful school, and we shall continue to celebrate the successes of all our children at our assemblies. **The focus of our celebratory assemblies will be based on the LORIC model and to celebrate the achievements of children who display these characteristics in their learning.**
- 3.6 Whenever we can, parents are invited to attend Assembly. We encourage their attendance, as this promotes community spirit, and shows school and home working together in support of the children's achievements.
- 3.7 Governors' attendance at our assemblies is always welcome.
- 3.8 Each week we have people from the Youth for Christ Organisation who come into school to take an after-school. It is a craft club primarily, but they talk to the children about certain Christian values.
- 3.9 **Due to Covid-19, during times of social distancing, and teaching bubbles within our school our collective worship will take place via TEAMS. This allows us to continue our collective worship whilst adhering to the school risk assessment. This will be adapted as the risk assessment does.**

#### **4 Right of withdrawal**

- 4.1 We expect all children to attend assembly. However, any parent can request permission for their child to be excused from religious worship, and the school will make alternative arrangements for the supervision of the child during that part of the assembly. Parents do not have to explain or give reasons for their request. This right of withdrawal complies with the 1944 Education Act, and was restated in the 1988 Education Reform Act.
- 4.2 The Head Teacher keeps a record of all children who have been withdrawn from collective worship.

#### **5 Monitoring and review**

- 5.1 Monitoring the policy and practice of collective worship is the role of a named school governor, who is also responsible for religious education. The governor concerned liaises with the Head Teacher before reporting to the governors.
- 5.2 This policy will be reviewed at least every two years.