

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Children will be expected to work on their own device as they did during lockdown. As in lockdown, if a child does not have one, school will provide one. A work pack will also be provided.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, (some media may not be available at home for specific art lessons, such as charcoal, pastels or watercolour, so the lesson would be modified.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	5 hours
Key Stage 2	5 hours

Accessing remote education

How will my child access any online remote education you are providing?

This will be through Showbie and live lessons will be through TEAMS. We may occasionally use Zoom too.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

For pupils without online access or internet access, a laptop or iPad can be collected from the school office with prior arrangement. The device will be loaned and parents will sign to accept responsibility for it.

Devices that enable an internet connection (for example, dongles), will be loaned in a similar way.

For more information, please contact Mrs Skillcorn 01642 860055.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- some printed paper packs for our younger children produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

It is expected that your child will log on to remote learning by 9am each morning and will have eaten breakfast and be dressed so ready to learn. It is expected that your child will follow the routine and rules for learning, log into lessons on time and complete work as they would in school.

Parents and carers are responsible for parental support, for example, setting routines, managing behaviour, accessing each lesson, ensuring children stay on line and that work is completed to support your child's education.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Mill Lane will check pupils' engagement with remote education continuously in live lessons. W

Where engagement is a concern, parents and carers will be informed by telephone, text, email or a visit to your home.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Pupils will receive regular feedback on their work. This could be written or verbal feedback. It could also be peer or self-marking. Feedback will be guided by the lesson.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Staff will work with families to deliver remote education for pupils with SEND and live interventions will still take place. Parents will be advised how they can support their child at home, for example, with Occupational Therapy exercises.

Mill Lane will deliver remote education for younger pupils, for example those in nursery, reception and year 1, and work packs will be provided to go alongside live learning.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Mill Lane will ensure that individual pupils self-isolating are taught a planned and well-sequenced curriculum with meaningful and ambitious work each day in a number of different subjects, including providing feedback. This will be done remotely and children will be provided with devices and work packs wherever necessary.