

Covid Catch-Up Premium 2020-2021

The **Covid Catch-Up Premium** is a government initiative of an additional allocation of funding designed to support pupils to catch up for lost learning so schools can meet the [curriculum expectations](#) for the next academic year.

The Covid Catch-Up Premium per pupil for 2020 to 2021 is as follows:

Premium per pupil

a total of **£80 per pupil** (for Reception through to Year 6), as follows:

£80

- In 3 instalments - in autumn 2020, 'early 2021' and summer 2021
- A total of £46.67 per pupil split across payments 1 and 2
- £33.33 per pupil for payment 3

Per pupil numbers for each instalment is be based on the latest available data. For the payment in 'early 2021', this is from the October 2020 census.

Pupil Premium Grant Allocation	2020-21	199 pupils	£15,920
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How should the funding be spent?

It is up to individual school leaders to decide:

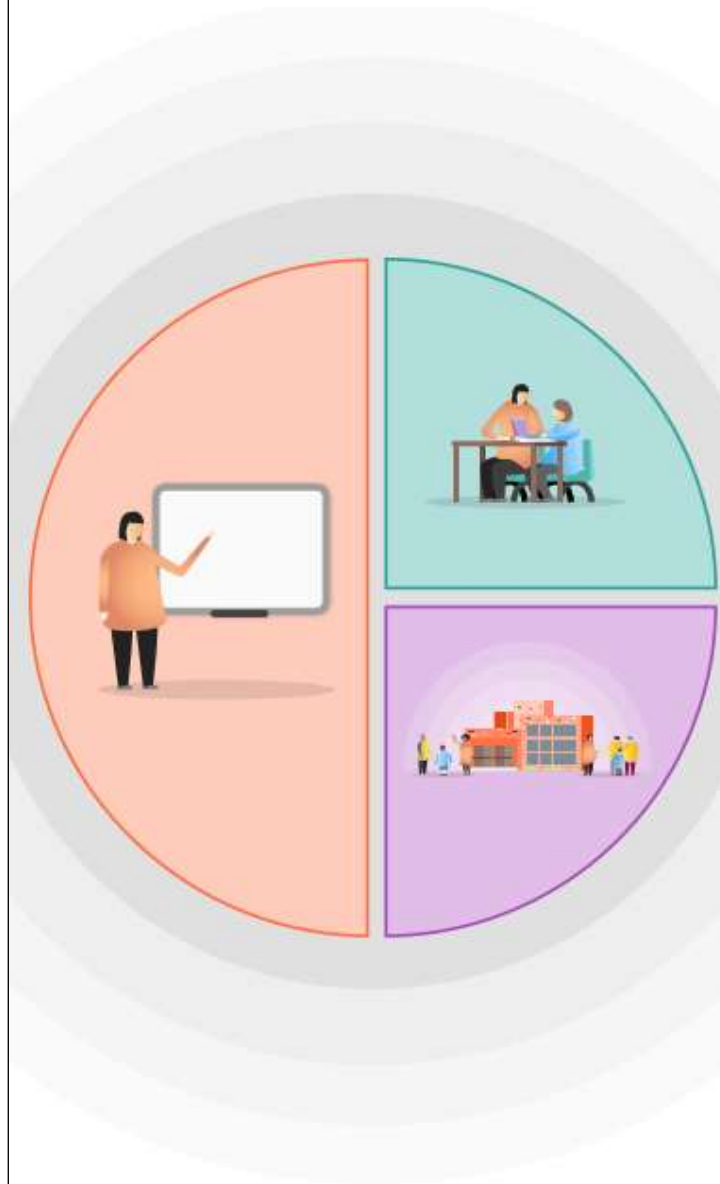
- **Which pupils need to access the support.** Although funding is received on a per pupil basis, school leaders should use the sum available as a single total to prioritise support. There are no specific requirements for who to spend it on.
- **The activities that will be provided.** The DfE recommends the following:
 - Small group or 1-to-1 tuition
 - Extra teaching capacity or summer programmes

School leaders refer to The Education Endowment Foundation (EEF) [guidance](#) to support the implementation of catch-up strategies in this 2020/21 academic year.

The effect of this expenditure on the educational attainment will be assessed on a termly basis.

1 Teaching

- CPD on mental health and wellbeing
- Quality First Teaching of catch-up curriculum supported by evidence informed CPD for teachers and support staff
- A broad and engaging curriculum that focuses on vocabulary acquisition
- Autumn term lessons are targeting the previous year's summer objectives and moving on to this year's as soon as possible
- ICT software available for home use eg Prodegy, Lexia, Reading Plus, Numbots, Times Table Rock Stars, Big Maths (Click tests)
- Writing and Phonics CPD
- Signed up for and been accepted onto the Nuffield Early Language Intervention (NELI)
- School has signed up to The Raising Achievement in Writing scheme led by Stockton LA
- Additional reading scheme books purchased
- New PSHcE curriculum CPD – LORIC to enhance character development and equip students with the skills, knowledge and competencies, distinct from their academic work, that will help them succeed in the future



2 Targeted Academic Support

- Specific intervention programmes for targeted children through PiXL therapies by Key Stage specialists
- Same-day in-class interventions
- Safe Spaces available to targeted children throughout the day
- Weekly access to therapy dog for targeted children
- Learners not in school receive graded support as indicated by monitoring system e.g. accessibility to a device, paper copies, extra phone calls/Showbie contact to support learning and well-being, bespoke feedback
- Collaboration with professionals to create bespoke and targeted learning packs for specific children, including those with EHCPs
- Use of the PSA to act as a link between school and home, supporting families to establish routines to support home learning

3 Wider Strategies

- Daily breakfast in classrooms for all
- School staff used to cover classes rather than supply staff
- Frequent delivery of food parcels for FSM entitled children and those in need

EEF Research

Evidence Statement	Evidence Strength	Actions Implemented	Date	By Whom	Impact
Develop pupils' language capability to support their reading and writing	Extensive	<ul style="list-style-type: none"> • DfE Nuffield Early Language Intervention (NELI) • Additional EAL intervention to develop vocabulary • Speech & Language provision • Continue Talking to Learn 	Autumn 2 Autumn 1	EY Team TA	
Use a balanced and engaging approach to developing fluent reading, which integrates both decoding and comprehension skills	Extensive	<ul style="list-style-type: none"> • RWI books used into KS1 • New replacement reading scheme books ordered • ORT books used to promote enjoyment of reading at home • Booster Reading Programme : A system is now in place across school so that all classes receive 1:1 reading support from trained adults throughout the week • Reading Plus continues • Lexia continues 	Autumn 1	English Lead HT (Right 2 Read, Youth 4 Christ), MDS.	
Effectively implement a systematic phonics programme	Very Extensive	<ul style="list-style-type: none"> • RWI continues • Whole school staff re-trained to ensure that all staff understand the principles behind effective phonics teaching 	Autumn 1	English lead	

Teach pupils strategies for developing and monitoring their reading comprehension	Extensive	<ul style="list-style-type: none"> • Reading Plus continues • Lexia continues • All teaching staff have received Reciprocal reading training. 	Autumn 1	HT	
Teach pupils strategies for planning and monitoring their writing and compositions strategies through modelling and supported practice	Moderate	<ul style="list-style-type: none"> • BIG Write continues • CPD on effective teaching of writing • Joined LA Raising Achievement in Writing (RAW) • Employed a KS2 writing specialist teacher 	Autumn 1	English Lead HT	
Promote fluent written transcription skills and sentence construction by encouraging extensive and effective practise and explicitly teaching spelling	Moderate	<ul style="list-style-type: none"> • Continue RWI spelling programme • Spelling taught 3 times a week • PiXL 	Autumn 1	English Lead	
Accurately assess pupil needs and use high quality information about pupils current capabilities to select the best next steps for teaching and to target teaching support accurately	Extensive	<ul style="list-style-type: none"> • Regular pupil progress meetings • Provision mapping • Wellbeing Champion • Wellbeing CPD • LORIC • Attachment CPD • Counselling 	On-going	HT	
Use high-quality structured interventions to help pupils who are struggling with their literacy	Extensive	<ul style="list-style-type: none"> • 1:1 RWI phonics • PiXL • Lexia • Reading Plus • Prodegy • Master Maths Hub school • Catch-up program 	On-going	TAs, Phonics lead	