



Mill Lane School Sports Premium Allocation 2017-2018



Evidencing the Impact of the Primary PE and Sport Premium

We are proud of the PE and sport provision at our school and the wealth of opportunities we offer our pupils. We understand the importance of the contribution of PE and sport to the health and wellbeing of our pupils and aim to provide every child with the necessary skills and confidence to participate in sporting activities and in leading a healthy lifestyle.

We aim to inspire children to be happy and active through engagement and participation in sport, physical activity and a healthy lifestyle within an inclusive and opportunity rich environment. We encourage our children to,

'try, practise and succeed'.

Photographic evidence of pupil engagement can be viewed in the Curriculum PE section upon our school web site.

Mill Lane School will receive £16,000 in Sports Premium Money for 2017 - 2018, plus a premium of £10 per pupil. The total amount of Sport Premium Grant to be received by Mill Lane Primary School for the year is £18,510.

Department for Education and Ofsted Vision for the Primary PE and Sport Premium.

"All pupils leaving primary school will be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport."

The funding has been provided to ensure impact against the following objective:

"To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding."

Area	Amount	Targeted Pupils	Difference Made for Pupils	Sustainable Outcomes	Impact
<p>A Service Level Agreement with: Stockton School Sport Partnership (SSP) Gold Package</p>	<p>£2,400.</p>	<p>Whole School</p>	<p>To poverty proof and ensure inclusive opportunities for all to participate in a variety of sports competitions, tournaments and festivals at inter school level.</p> <p>Opportunities for pupils to engage in sports not available within school.</p> <p>Opportunities for pupils to become playground friends/sports leaders and gem captains in intra school level competitions.</p>	<p>Continued participation in inter school competitions, tournaments and activities.</p> <p>Pupils are physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport</p>	<p>Pupils took part in tournaments and competitions with many teams and individuals going through to the Stockton and Tees Valley Finals and then County Finals.</p> <p>Pupils attended activities such as Change 4 Life, KS1 Festival, Quad Kids, Rackets Skills and Stick Man Adventure. ARP pupils accessed mainstream and SEND competitions, tournaments and festivals, (bringing home many gold and silver medals!)</p>
<p>CPD</p>		<p>Whole School</p>	<p>CPD courses to upskill teaching staff to deliver high quality PE and sport lessons effectively, enriching the pupils' learning experience.</p> <p>Training from specialist staff at Northfield to help deliver and co-ordinate PE to a high standard in school (look at planning, assessment, OFSTED requirements, how to organise staff).</p>	<p>PE Co-Ordinator attended YSP Active Schools training and Active Literacy & Numeracy training.</p> <p>PE Co-Ordinator completed the online Youth Sport Trust Active Classroom and SSP Movement Learning Webinar Training.</p> <p>PE Co-Ordinator delivered the training to whole school staff.</p>	<p>Importance of movement learning is now reflected in its inclusion in lesson plans.</p> <p>4 Staff Members are booked to attend the Teaching Outdoors and Adventurous Activities Training with Shonette Basson Sept 2018.</p> <p>Places are booked upon the Sept/Nov 2018 Dance, Gymnastics, High 5 Netball, Sports Leadership and Lunch Time Supervisors Upskilling also.</p> <p>School Games Mark 2017 - 2018 - Gold</p>

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Transport to inter school matches/ competitions/festivals	£1,956.54.	Whole School	Poverty proof and ensure inclusive opportunities for all to participate in a variety of sports, sports competitions, tournaments, adventure trails and festivals at inter school level.	<p>Increased participation in after school sport clubs, inclusive opportunity rich PE and sport curriculum, greater enthusiasm for sport and healthy lifestyle choices, a sense of whole school belonging and comradery.</p> <p>Pupils experience competition and challenge in a supportive and encouraging environment, developing coping strategies and building resilience.</p>	<p>Teams attended Kwik Cricket, netball, basketball, football, hockey, and tag rugby tournaments and competitions going on to the Stockton & Tees Valley level competitions, then County Level.</p> <p>Year Groups attended Festivals, Adventure Trails, Skills Days and Community Football Tournaments in association with MFC Foundation.</p>
Certificates, Medals & trophies	£112	Whole School	To encourage a sense of pride, participation and to reward pupils' achievements in intra school competitions (school games days & sports days), sport teams and recognising the efforts of 'Captains' and those behaving in a way that reflect the values of team work, self-belief, determination, honesty, respect and passion.	Increased participation in intra sport tournaments and activities at break and lunch times, after school sport clubs, inclusive opportunity rich PE and sport curriculum, greater enthusiasm for sport and healthy lifestyle choices, a sense of whole school belonging and comradery.	<p>Personalised Certificates for all children involved in any sporting activity, event, competition, tournament and festival. (Including teachers!) Netball Team A and Tem B medals and trophies.</p> <p>Medals for 6 children from each year group - including Reception, Nursery Am and Nursery PM for those showing amazing team work, self-belief, determination, honesty, respect and passion.</p> <p>An observable sense of individual and group pride in achievement, feeling of belonging to the Mill Lane School Family, improved self-esteem and mental well-being.</p>

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<p>Employment of Specialist PE and Sport Coach</p> <p>Jamie Poole Sports</p>	<p>£7500</p> <p>£30 per hour</p>	Whole School	<p>To work with staff to increase subject knowledge and raise whole school achievement and improvement.</p> <p>To ensure mastery in fundamental movement skills and inform SENCO of any early/intervention needs identified or OT activities to be accessed.</p> <p>To introduce new activities and sports to the PE curriculum to enrich pupils' learning.</p> <p>To ensure inclusive practise and mastery of sport skills for all pupils.</p> <p>To target non-active and least active pupils, support and encourage achieving individual sport targets, encourage joining after school sport clubs and increase their activity levels at break and lunch times.</p> <p>To coach pupils in competition, tournament and league rules, reflecting the values of team</p>	<p>Increased teaching staff knowledge and confidence to teach PE and sport.</p> <p>To achieve self-sustaining improvement in the quality of PE and sport in school, that will live on well beyond the Primary PE and Sport Premium funding.</p> <p>Increased teaching staff knowledge and confidence to umpire and officiate sporting activities and competitions.</p> <p>Increased teaching staff knowledge and confidence to accompany pupils to intra school competitions and tournaments.</p> <p>Increased pupil participation in inter and intra sport tournaments and activities at break and lunch times, after school sport clubs, inclusive opportunity rich PE and sport curriculum, greater enthusiasm for sport and healthy lifestyle choices, a sense of whole school belonging and comradery.</p>	<p>Inclusive PE and Sport practised, measureable whole school improvement observed through pupils' achievements and enjoyment of PE and sport.</p> <p>Following the appointment of our EYFS Lead, the percentage of our EYFS pupils achieving ELG - specifically Moving and Handling - increases each year. Many of our EYFS children show mastery in fundamental movement skills, jumping off an object and landing appropriately. negotiating space successfully, adjusting speed and changing direction to avoid obstacles. Our pupils travel with confidence and skill around, under, over and through balancing and climbing equipment. They show increasing control over an object in pushing, patting, throwing, catching or kicking it. They use simple tools safely and use clockwise and anticlockwise movements successfully, indicating 'laterality' - they can cross the midline of the brain effectively when moving and thinking.</p> <p>KS1 pupils are moving toward mastery in fundamental movement skills, becoming increasingly competent and confident within PE and access a broad range of opportunities to extend their agility, balance and coordination, individually and with others. They engage in competitive (both against self and against others) and co-operative physical activities, in a range of increasingly challenging situations.</p> <p>Pupils can run, jump, throw, catch and are developing balance, agility and co-ordination skills, and applying these in a range of activities. They</p>

			<p>work, self-belief, determination, honesty, respect and passion.</p> <p>To provide all pupils with non-goal orientated experiences through individual personal challenge activities, practicing sport skills such as bouncing a ball, bowling, hoola-hooping etc. Research shows non-goal orientated individual challenges result in the greatest measureable improvement in sport skills and whole school PE improvement.</p> <p>To introduce and sign post community sports clubs to encourage mastery of skills and engaging in new sports activities.</p>	<p>Community links with Stockton Town Football Club, Stockton Junior Cricket Club, Stainsby Gymnastics Club, Stockton Swimming Club, Natural Progression Boxing Club, Stainsby Grange Equestrian Centre and Youth for Christ's Camp of Champions Sports.</p> <p>Pupils are age appropriate physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport</p>	<p>participate in team games, developing simple tactics for attacking and defending and are working toward performing dances using simple movement patterns.</p> <p>KS2 pupils continue to apply and develop a broader range of skills, learning how to use them in different ways and to link them to make actions and sequences of movement. They enjoy communicating, collaborating and competing with each other. They understand how to improve in different physical activities and sports and evaluate and acknowledge their own success. Pupils run, jump, throw and catch in isolation and in combination.</p> <p>They play competitive games; basketball, tag rugby, bench ball, rounders, kwik cricket, hockey, football, dodgeball and netball and apply basic principles suitable for attacking and defending. The pupils develop flexibility, strength, technique, control and balance through fundamental movement skills, athletics and gymnastics. They take part in outdoor and adventurous activity challenges both individually and within teams. They have been taught how to compare their performances with previous ones and identify how to improve to achieve their personal best.</p>
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Establish and Sustain Change4life Club		KS2	<p>To target non-active and least active pupils, encouraging them to take part in break, lunch and after school sport activities to increase activity levels.</p> <p>To identify individual sport and activity targets, support and encourage achieving individual goals, encourage joining after school sport clubs, increasing their activity levels at break, lunch times and after school, educating the pupils about healthy lifestyle choices.</p>	<p>Sports identified as engaging and enthusing less active pupils such as dodgeball and kwik cricket being made available at break and lunch times.</p> <p>Rewarding effort and practise by including less active or able pupils in the school sports B teams.</p> <p>Engaging less active pupils to become 'playground friends' and sports leaders modelling skills and various sports to the younger children.</p>	<p>SSP training provided for Change 4 Life Leaders/Sports Coaches. Leaders and targeted pupils attend the SSP C4L Festival.</p> <p>Encouraging targeted pupils to become 'playground friends' and sporting activities organisers - Sports Crew.</p> <p>Targeted children engaging and showing more interest and enthusiasm towards physical activities. Targeted children becoming more involved in school sports teams and other sporting after school clubs.</p>
<p>Specialist After School Sports Club Coaches</p> <p>Monday: Football Tuesday: C4L Wednesday: Netball Thursday: Multi Skills</p>	£2500	Whole School	<p>To poverty proof and ensure inclusive access to extra curricula sporting activities Mill Lane School After School Clubs are free of charge.</p> <p>Home transportation was identified as a barrier for some pupils to access after school clubs, Mill Lane HT provides the finances to cover transportation for those children.</p> <p>To provide an opportunity to practice skills introduced within PE curriculum, for our gifted and talented sport pupils to move toward mastery and to introduce new sports</p>	<p>Increased participation, engagement and enjoyment of sport by our least and non-active pupils.</p> <p>Increased self-esteem, sense of mastery and belonging of our least and non-active pupils.</p> <p>Observable behavioural change in how targeted pupils now cope with challenge and adversity having been given the opportunity to experience 'competition' and 'losing' in a safe, supportive and 'group' environment.</p>	<p>Increased pupil participation in inter and intra sport tournaments and activities at break and lunch times. Greater enthusiasm for sport and healthy lifestyle choices, a sense of whole school belonging and comradery.</p> <p>Measureable individual progression, whole school improvement and attaining places upon the school sports A and B teams.</p> <p>Greater sense of mental well-being, self-esteem and competency in sport.</p>

			<p>beyond the PE curriculum to enrich pupils' experiences and learning.</p> <p>To coach pupils in competition, tournament and league rules, reflecting the values of team work, self-belief, determination, honesty, respect and passion.</p> <p>To target non-active and least active pupils, support and encourage achieving individual sport targets, encourage joining after school sport clubs and increase their activity levels at break and lunch times.</p>	<p>Community links with and sign posting to Stockton Town Junior Football Club, Stockton Junior Cricket Club, Stainsby Gymnastics Club, Stockton Junior Swimming Club, Natural Progression Boxing Club, Stainsby Grange Equestrian Centre and Youth for Christ's Camp of Champions Sports to encourage mastery and experiences of sport not available within the curriculum.</p>	<p>Mastery of KS1 and KS2 PE curriculum skills and competencies.</p> <p>Outstanding achievement in intra and inter school competitions. Mill Lane School Pupils took part in tournaments and competitions with many teams and individuals going through to the Stockton and Tees Valley Finals and then County Finals in Kwik Cricket, Netball and Athletics.</p>
<p>Occupational Therapy Sports Equipment And Sports Equipment</p> <p>Scooterboard Shuttle Balance Walkways Stepping Stones Various Medicine Balls Trampolines FitBalls Full Body Elastic Bands</p> <p>Dodgeballs Size 3 Footballs Soft Sponge School Games Balls Egg and Spoons Relay Batons Netball Match Balls</p>	£439.08	Whole School	<p>Occupational therapy (OT) activities focus on helping children with physical, sensory, or cognitive delay or impairment to 'catch up' to age expected development. OT aims to improve children's fundamental movement skills, cognitive, physical, sensory, and motor skills and enhance their self-esteem and sense of accomplishment.</p> <p>A range of equipment needed updating to ensure equipment can be accessed by all, high quality PE and physical literacy can be taught, intra school sport competitions occur and Mill Lane PE and Sports encompasses all Early Years, KS1 and KS2 PE Curriculum Objectives.</p>	<p>Our pupils with over-sensitivity, under-sensitivity, physical, sensory or cognitive delays experience difficulty in paying attention, movements, are distracted by noise and find break times confusing. Our OT equipment is helping these pupils develop awareness and co-ordination skills and address barriers and issues in a safe and supportive environment.</p> <p>The School Games participation vision is that PE and Sport is delivered in a Round Robin or League System. Our equipment is colour coded according to our gem teams (intra school sports) - to ensure all our children are engaged at all times.</p>	<p>Activities include sensory integration activities, coordination activities, visual perception activities, fine and gross motor activities that equip the pupil with a 'tool kit' to greater meander through a world that can seem very confusing to them. Measureable individual balance, focus and behaviour improvement. Observable greater sense of behavioural individual locus of control, competency, self-esteem, and mental well-being.</p> <p>"All children are engaged at all times." The pupils have asked for dodgeball and kwik cricket equipment, so we are planning to have dodgeball and kwik cricket after school clubs next September and bought the equipment needed.</p>

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Adventurous Outdoor Activity Residential	£1000	Y5/Y6	<p>Poverty Proofing access for children from low income families.</p> <p>Parents contribute but sports premium will subsidise any pupils for whom finances may be a barrier.</p> <p>Residential Outdoor PE provides the opportunity for pupils to access and try new, more adventurous, sporting activities in a supportive and encouraging environment, amongst friends that are not available within school. For pupils who don't engage with traditional PE activities, these alternatives - canoeing, sailing, rafting, fencing, climbing, abseiling and zip wiring - can prove life-changing, they discover new abilities and skills they never knew they had, and discover pathways they never knew existed. This can lead to new interests, hobbies and an improved sense of self, competence and mental well-being.</p>	<p>Our pupils thrived in the outdoors, the fresh air, the landscape, the freedom. It was naturally inspiring, a new surrounding to many of our pupils and a great setting for them to explore their boundaries, see each other in a different light and discover themselves. By encouraging them to step outside their comfort zone, face their fears and push their limits, our pupils developed coping strategies and built resilience, improving confidence as well as physical capabilities.</p> <p>Each new activity brought its own set of challenges, including the residential experience itself, which can re-align existing social hierarchies and change group dynamics. Living, working and playing together as a community, away from the familiar home and school environment, encouraged team work, self-belief, determination, honesty, respect and passion - all our school games values - the children radiated happiness and mental well-being.</p>	<p>Our pupils learned to give and receive support under challenging circumstances, developing stronger relationships with each other. Their communication and leadership skills developed as they worked together to conquer each new challenge with confidence. Whether it was navigating a canoe through fast-flowing river rapids, finding the courage to zip wire or climb into the high swing controlled by a friend! or completing a challenge course in record time - each adventure brought a new challenge, a new way to experience success and amazing memories to be cherished for a life time.</p> <p>The outdoor residential has been a transformational experience, providing the freedom to discover new abilities, push boundaries and thrive in the unfamiliar, while bringing with it a range of benefits which our pupils can draw upon back in the classroom and in years to come. From starting a new secondary school or coping with exam pressures, to preparing for job interviews, these newfound skills really will make a positive impact upon their lives beyond school.</p>

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Swimming	£2440.00	Y5, Y6 and ARP pupils.	<p>Ofsted require that we publish how many pupils within our year 6 cohort are meeting the national curriculum requirement to swim competently, confidently and proficiently over a distance of at least 25 metres, use a range of strokes effectively and perform safe self-rescue in different water-based situations.</p> <p>Mill Lane School pays £2440 to Tees Active for Year 4 to have 6 weeks of targeted swimming - as current research shows greater results and mastery of swimming occurs when an individual year group is targeted for the full amount of 6 weeks of swimming.</p> <p>Socio-economic barriers result in our children not accessing swimming outside of school. Ofsted and Sport Premium guidance and advice is to 'top-up' swimming lessons for those pupils unable to access swimming outside of school. Mill Lane pay an extra £2440 to 'top up' access to swimming for Year 6, Year 5 and pupils in the ARP to ensure meeting national curriculum requirements.</p>	<p>A greater number of children meeting the national curriculum requirement to swim competently, confidently and proficiently over a distance of at least 25 metres, use a range of strokes effectively and perform safe self-rescue in different water-based situations.</p> <p>Encouraging parents and carers to take their children swimming, prior to their year group attending Splash, to build confidence in water.</p> <p>Encouraging parents and carers to enjoy swimming with their children and highlight the importance of swimming as a life skill, that saves lives.</p>	<p>A greater number of children meeting the national curriculum requirement to swim competently, confidently and proficiently over a distance of at least 25 metres, use a range of strokes effectively and perform safe self-rescue in different water-based situations.</p> <p>Poverty proofing access to swimming, providing opportunities to develop swimming as a life skill and a sign post to Splash Stockton Junior Swimming Club.</p>

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Dance - Aladdin		KS1 & KS2	<p>Each year our Music Lead Directs an 'Out of the Arc' production that is staged at ARC. It is an amazing, once in a life time, opportunity for any pupil to engage and partake in drama, singing and dance. This year the 90 minute production was Aladdin and it was magical.</p> <p>Drama and dance are an amazing tool to equip pupils with the skills necessary to live and cope in a world that is increasingly team orientated rather than hierarchical. They help young people to understand how to appraise situations, think outside the box and be more confident going into unfamiliar situations. Dance encourages being creative and learning to make creative choices, listening, patience, lateral thinking, improving memory and concentration and viewing the world in new ways, with limitless opportunities. Our school vision is that we are unique and together create a global family, shoot for the moon and you will land amongst the stars. Performing a school production at the ARC reflects this vision - that if you try, anything is possible.</p>	<p>Encouraging pupils to shoot for the moon and land amongst the stars throughout their life and believe that anything is possible.</p> <p>Movement and lateral learning - singing and dancing at the same time whilst remembering your next lines. Learning, remembering and performing numerous dance routines to an audience in an unfamiliar, yet amazing, surrounding.</p> <p>To continue to encourage pupils to create their own choreography to communicate feelings, emotions, mood, ideas and meaning.</p> <p>The pupils voiced a desire to reinstate 'wake up, shake up' at break times to Mill Lane SLT, who are strategically re-organising break time staffing to accommodate the request.</p> <p>KS1 pupils have requested an extra curricula dance club which is being discussed and strategically planned for within after school sports clubs.</p>	<p>Joy. The ARC was at full capacity, during the standing ovation there was not a dry eye in the house.</p> <p>The sense of community spirit and school family belonging was tangible and the pupils radiated pride, confidence and well-being.</p> <p>Poverty proofing pupil access drama, dance and Theatre scale productions.</p> <p>Our pupils mean the world to us, together - with the pupils - hours were spent learning lines, songs, creating props, costumes and dances. The pupils experienced being part of a whole school production, working together as a team and family, a cross-curricula experience rich learning opportunity.</p>

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Camp of Champions		KS1 & KS2	In the Summer Term we had the huge privilege of hosting "Camp of Sport Champions" led by Sport Leaders from America's Youth for Christ Foundation. 125 Mill Lane children accessed this amazing 2 hour an evening, week long opportunity to practise their sporting skills, partake in non-competitive and competitive sports and activities. A finale family BBQ was held to promote healthier lifestyles and eating.	Community links and opportunities to engage in sports that are not available within the school PE curriculum. A sense of community and belonging not only to school but the wider community in which pupils live.	Communicate to our pupils, parents and carers that we are passionate about ensuring our pupils reach their full potential, and believe that gaining a cross-curricula, experience rich quality education increases their ability to succeed and be happy, healthy adults who go on to positively contribute to society.

Swimming

Meeting the national requirement for swimming and water safety

Percentage of current Year 6 cohort swimming competently, confidently and proficiently over a distance of at least 25 metres.	52%
Percentage of current Year 6 cohort using a range of strokes effectively.	56%
Percentage of current Year 6 cohort able to perform safe self-rescue in water based situation.	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No