



Mill Lane Primary School - Maths Overview Document KS1

Year 1: Autumn 1

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Number Place Value	Bonds to 20 Time - days of week, months of year, times of day	Geometry - 2D shape	Fractions	Measures - mass/weight	Number/place value
Given a number, identify 1 more or 1 less	Represent and use number bonds and related subtraction facts within 20. Sequence events in chronological order using language (e.g. before, after, next, first, today, yesterday, tomorrow, morning, afternoon, evening). Recognise & use language relating to dates, including days of the week, weeks, months, years.	Identify & describe common 2D shapes, including: 2D, e.g. rectangles (including squares) circles, triangles	Recognise, find and name a half as one of two equal parts of an object, shape or quantity. Recognise, find and name a quarter as one of two equal parts of an object, shape or quantity.	Compare, describe & solve practical problems for: Lengths & heights and Mass/weight	Count to and across 100, forward and backward, beginning with 0 or 1, or from any given number Count in multiples of 2s, 5s and 10s
<ul style="list-style-type: none"> Know 1 more than a given number to 20 Know 1 more than a given number to 50 Know 1 more than a given number to 100 Know 1 less than a given number to 20 Know 1 less than a given number to 50 Know 1 less than a given number to 100 Write a number that is one more than any given number to 20 Write a number than is 1 less than any given number to 20 	<ul style="list-style-type: none"> Know and use all addition bonds to 5. Know and use all addition bonds to 10. Know and use all addition bonds to 20. Know and use all subtraction facts to 5. Know and use all subtraction facts to 10. Know and use all subtraction facts to 20. Order: morning afternoon and evening. Order events that occur in the morning, afternoon and evening. Use terms: before, next and after accurately. Use terms: today, tomorrow and yesterday accurately. Order the days of the week. Order the months of the year. 	<ul style="list-style-type: none"> Identify & describe common 2D shapes, including: 2D, e.g. rectangles (including squares) circles, triangles Identify and name squares, rectangles, circles and squares (in any orientation) Describe the properties of a square - talk about number of sides and length of sides Describe the properties of a rectangle and how they differ from a square Describe the properties of a triangle - talk about the number of sides and 	<ul style="list-style-type: none"> Estimate what half of a given object might be. Estimate what half of a given shape might be. Use practical apparatus to show half of a given number of objects. Show they understand that halves are two equal parts. Estimate what a quarter of a given object might be. Estimate what a quarter of a given shape might be. Use practical apparatus to show a quarter of a given number of objects. Show they understand that quarters are four equal parts. 	<ul style="list-style-type: none"> Use the following vocabulary correctly in context: heavy, light, heavier than, lighter than. Compare two objects and say which is heaviest/lightest Order up to five objects by weight. 	<ul style="list-style-type: none"> Count on from 0-20 Count on from 0-50 Count on from 0-100 Count on from any number to 20 Count on from any number to 50 Count on from any number to 100 Count back from 10 to 0 Count back from 20 to 0 Count back from 50 to 0 Count back from 100 to 0 Count back from any number smaller than 10 to 0 Count back from any number smaller than 20 to 0 Count back from any number smaller than 50 to 0 Count back from any number smaller than 100 to 0 Count on beyond 100 Count back starting with a number greater than 100

	<ul style="list-style-type: none"> Know the number of days in a week. Know the number of months in a year 	<ul style="list-style-type: none"> how they can look very different Describe the properties of a circle and how they can vary in size. 			<ul style="list-style-type: none"> Count in 10s to 50 Count in 10s to 100 Count in 2s to 20 Count in 2s to 50 Count in 2s to 100 Count in 5s to 50 Count in 5s to 100
--	---	--	--	--	--

Year 1: Autumn 2

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Measures - length	Multiplication and division	Addition and subtraction (from spring 1 , week 5)	Addition and subtraction (from spring 1 , week 6)	Geometry - position and direction	Measures - time
Measure & begin to record the following: Length & heights Mass/weight	Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.	Add and subtract 1-digit and 2-digit numbers to 20, including zero.	Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems.	Describe position, direction and movement, including half, quarter and three-quarter turns	Compare, describe & solve practical problems for: Time
<ul style="list-style-type: none"> Measure length using a range of non-standard units and compare length. Begin to measure length in cm and m. Measure length using a range of non-standard units and compare height. Begin to measure height in cm and m. 	<ul style="list-style-type: none"> Solve one step problems involving multiplication to 10, using concrete objects, pictorial representations and arrays Solve one step problems involving division to 10, using concrete objects, pictorial representations and arrays Solve one step problems involving multiplication to 20, using concrete objects, pictorial representations and arrays Solve one step problems involving division to 20, using concrete objects, pictorial representations and arrays 	<p>Mentally:</p> <ul style="list-style-type: none"> Add two 1-digit numbers to ten. Add two 1-digit numbers to 18. Add two numbers that equal any number up to 20, including zero. Subtract two 1-digit numbers. Subtract a 1-digit number from a 2-digit number up to 20. Subtract a 2-digit number from a 2-digit number up to 20. 	<ul style="list-style-type: none"> Solve one step problems involving addition to 10, using concrete objects and pictorial representations Solve one step problems involving subtraction to 10, using concrete objects and pictorial representations Solve one step problems involving addition to 20, using concrete objects and pictorial representations Solve one step problems involving subtraction to 20, using concrete objects and pictorial representations 	<ul style="list-style-type: none"> Know and use: left, right, top, middle, bottom, on top of, in front of, above, between, around, near, close, far, up, down, forwards, backwards, inside, outside Demonstrate full turn by moving body Demonstrate half turn Demonstrate quarter turn Demonstrate three-quarter turn Hold up left/right hand, as required Point to left/right, as required Describe position, direction, movement using vocabulary above 	<ul style="list-style-type: none"> Use the following vocabulary correctly in context: earlier, later. Compare the movements of two objects and describe which is slower, quicker. Begin to measure time in hours, minutes and seconds

Year 1: Spring 1

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
5 Number and place Value	5 Addition and Subtraction	9 Measures Capacity and Volume	3 Fractions	4 Geometry Position and Direction	5 Geometry 2D and 3D Shape
Read and write numbers from 1 - 20 in numerals and words	Add and subtract 1-digit and 2-digit numbers to 20, including zero.	Measure & begin to record the following: Capacity & volume	Consolidate and start to link to numbers: Recognise, find and name a half as one of two equal parts and a quarter as being one of four equal parts of an object, shape or quantity.	Consolidate: Describe position, direction and movement, including half, quarter and three-quarter turns and link to shapes	Recognise & name common 3D shapes, including: 3D. e.g. cuboids (including cubes), pyramids, spheres.
<ul style="list-style-type: none"> • Read all numbers to 5 in words • Write all numbers to 5 in words • Read and write all numbers to 10 in words • Read and write all numbers to 10 in words • Read and write all numbers to 20 in numbers without making reversals • Read and write all numbers to 20 in words • 	<ul style="list-style-type: none"> • Record in writing: • Add two 1-digit numbers to ten. • Add two 1-digit numbers to 18. • Add two numbers that equal any number up to 20, including zero. • Subtract two 1-digit numbers. • Subtract a 1-digit number from a 2-digit number up to 20. • Subtract a 2-digit number from a 2-digit number up to 20. 	<ul style="list-style-type: none"> • Measure volume using a range of non-standard units and compare. • Measure capacity using a range of non-standard units and compare. • Begin to measure capacity in ml/l 	<ul style="list-style-type: none"> • Estimate what a half and a quarter of a given object might be. • Estimate what a half and a quarter of a given shape might be. • Use practical apparatus to show half and a quarter of a given number of objects. 	<ul style="list-style-type: none"> • Use terms left and right in different contexts • Remind them of moving bodies through full turns; half turns; quarter turns and three-quarter turns • Use shape apparatus to show movements through these turns in practical setting • Describe position, direction, movement using appropriate vocabulary 	<ul style="list-style-type: none"> • Start with reminder about names of 2D shapes • Identify and name cubes • Identify and name pyramids • Identify and name spheres • Identify and name cylinders

Year 1: Summer 1

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
10 Measures Time	2 Multiplication and Division	5 Addition and Subtraction	11 Measures General	Revise: All aspects of Number	Consolidate and Assess
Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.	Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.	Add and subtract 1-digit and 2-digit numbers to 20, including zero.	Consolidate: All learning involving length; weight and mass; capacity and volume; time and money	Consolidate: All learning involving place value; addition and subtraction and fractions	Start this week by revising the learning covered in Year 1 so as to ensure pupils are fluent and secure with their basic skills.
<ul style="list-style-type: none"> Tell o'clock times. Tell half past times. Draw hands on clock to show o'clock times. Draw hands on clock to show half past times. Know some key events associated with o'clock and half past times, e.g. lunchtime etc 	<ul style="list-style-type: none"> Solve one step problems involving multiplication and division to 20, using concrete objects, pictorial representations and arrays 	<ul style="list-style-type: none"> Add and subtract a 1 and 2-digit number from a 1 and 2-digit number up to 20. 	<ul style="list-style-type: none"> Revise all aspects of learning associated with measurement in Year 1 	<ul style="list-style-type: none"> Revise all aspects of learning associated with number in Year 1 	<p>Use a simple assessment process to check on pupils' confidence and consistency in using the learning outlined in the Year 1.</p> <p>Analyse the results and use information to help focus the pre-teaching sessions, as needed, for the following year.</p>

Year 2					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
1 Number and place value	1 Multiplication & Division	3 Number and place value	6 Measures Length and mass/weight	4 Number and place value (use statistics)	9 Measures Time
2 Number and place value	1 Statistics	4 Measures Capacity and Volume	3 Addition and subtraction	4 Addition and subtraction	4 Multiplication and division
1 Measures Length & mass/weight	1 Fraction,	2 Geometry 2D and 3D shape	2 Fractions	8 Measures Capacity & Volume/ Temperature	2 Statistics, including finding the difference
1 Addition and subtraction	2 Measures Money	5 Measures Money	3 Geometry Position and Direction.	3 Fractions	10 Measures Money
2 Addition and subtraction	3 Measures Time	2 Multiplication & Division	7 Measures Time	4 Geometry Position & Direction.	
1 Geometry 2D & 3D shape	Consolidate and assess	3 Multiplication & Division	Consolidate and assess	5 Geometry 2D & 3D shape	Consolidate and assess

Year 2: Autumn 1

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
1 Number & Place Value	2 Number & Place Value	1 Measures Length and Weight	1 Addition and Subtraction	2 Addition and Subtraction	1 Geometry 2D and 3D shape
Count in steps of 2, 3 and 5 from 0, and in tens from any number, forward and backward.	Read and write numbers to at least 100 in numerals and in words.	Compare & order lengths, mass, & record the results using >, < and =.	Recall and use addition and subtraction facts to 20 fluently and derive and use related facts up to 100.	Add and subtract numbers mentally, including: 2-digit numbers & ones 2-digit numbers & tens two 2-digit numbers adding three 1-digit numbers	Identify and describe the properties of 2D shapes, including the number of sides and line symmetry in a vertical line. Identify and describe the properties of 3D shapes, including the number of edges, vertices & faces.
<ul style="list-style-type: none"> Count in 10s from any number - forward to 100 Count in 2s from any number - forward to 50 Count in 2s from any number - forward to 100 Count in 5s from any number - forward to 50 Count in 5s from any number - forward to 100 Count in 10s from any number - backward to 0 Count in 2s from any number - backward to 0 Count in 5s from any number - backward to 0 Count in 3s to 30 Count in 3s to 60 Count in 3s to 90 	<ul style="list-style-type: none"> Read all numbers to 50 in words Write all numbers to 50 in words Read all numbers to 100 in words Write all numbers to 100 in words 	<ul style="list-style-type: none"> Order different lengths using cm and m Order different weights using g and kg Use the symbol < > = to compare two amounts of length and weight Record information using < > = 	<ul style="list-style-type: none"> Recall addition bonds to 20 based on instant recall. Recall subtraction facts to 20 based on instant recall. Know addition facts (multiples of 10) up to 100, e.g. 60+20=80 Know subtraction facts (multiples of 10) up to 100, e.g. 90-70=20 Explain how to use bonds to ten to derive other number facts. Check their answers to a range of questions, including addition and subtraction problems by estimation. 	<p>Mentally:</p> <ul style="list-style-type: none"> Add any three 1-digit numbers Subtract any 1-digit number from a greater 1-digit number. Add a 2-digit number to 1-digit number Subtract a 1-digit number from a 2-digit number Add 10 to any 2-digit number Add any 10s number to a 2-digit number (up to 100) Subtract 10 from any 2-digit number Subtract any 10s number from a 2-digit number 	<ul style="list-style-type: none"> Identify 2D shapes by recognising number of edges and vertices (corners) they have Describe the properties of 2D shapes by describing number of edges and vertices (corners) they have Identify line of symmetry in simple shapes Make symmetrical patterns and shapes Identify 3D shapes by recognising number of edges, vertices & faces they have Describe 3D shapes by describing the number of edges, vertices & faces they have Use the terms edge, vertex/vertices and face accurately

Year 2: Autumn 2

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
1 Multiplication & Division	1 Statistics	1 Fractions	2 Measures Money	3 Measures Time	Consolidate and Assess
Recall and use multiplication and division facts for the 2, 5 and 10 tables, including recognising odd and even numbers	Interpret and construct: <ul style="list-style-type: none"> - pictograms - tally charts - block diagrams - simple tables 	Recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$, $\frac{1}{2}$, $\frac{3}{4}$ of a length, shape, set of objects, or quantity.	Recognise & use symbols for pounds (£) and pence (p); combine amounts to make a particular value.	Tell & write the time to quarter past/to the hour & draw the hands on a clock face to show these times.	Start this week by revising the learning covered in the Autumn term so as to ensure pupils are fluent and secure with their basic skills.
<ul style="list-style-type: none"> Count in 2s; forward and backward. Recite the x2 table up to x12, without error. Answer any calculation involving x2, out of order. Know that 2×4 is the same as 4×2 etc. Answer any calculation involving $\div 2$, out of order. Count in 5s; forward and backward. Recite the x5 table up to x12, without error. Answer any calculation involving x5, out of order. Know that $x4$ is the same as 4×5 etc. Answer any calculation involving $\div 5$, out of order. Count in 10s; forward and backward. Recite the x10 table up to x12, without error. Answer any calculation involving x10, out of order. Know that 4×10 is the same as 10×4 etc. Answer any calculation involving $\div 10$, out of order. 	<ul style="list-style-type: none"> Read information contained within a simple pictogram. Read information contained within a simple tally chart. Read information contained within a block diagram. Read information contained within a simple table. Construct a simple table to show information collected (total less than 20). Construct a pictogram to show information collected (total less than 20). Construct a tally chart to show information collected (total less than 20). Construct a block diagram to show information collected (total less than 20). 	<ul style="list-style-type: none"> Know what $\frac{1}{2}$ means and use and write the term 'half' and $\frac{1}{2}$ interchangeably. Know what $\frac{1}{4}$ means and use and write the term 'quarter' and $\frac{1}{4}$ interchangeably. Know what $\frac{3}{4}$ means and use and write the term 'three-quarters' and $\frac{3}{4}$ interchangeably. Know what $\frac{1}{3}$ means and use and write the term 'third' and '$\frac{1}{3}$' interchangeably. Find $\frac{1}{4}$ of a shape or length. Find $\frac{1}{3}$ of a shape or length. Find $\frac{2}{4}$ or $\frac{1}{2}$ of a shape or length. Find $\frac{3}{4}$ of a shape or length. Calculate $\frac{1}{3}$ of a number that is divisible by 3. Calculate $\frac{1}{4}$ of a number that is divisible by 4. Calculate $\frac{1}{2}$ of a given number that is divisible by 2. Calculate $\frac{3}{4}$ of a number that is divisible by 4. 	<ul style="list-style-type: none"> Use the symbols £ and p to represent amounts of money. Make given amounts up to £5 using coin combinations. Find different ways of making the same amount. 	<ul style="list-style-type: none"> Tell quarter past times. Tell quarter to times. Draw hands on clock to show quarter past times. Draw hands on clock to show quarter to times. 	<p>Use a simple assessment process to check on pupils' confidence and consistency in using the learning outlined in the Autumn term.</p> <p>Analyse the results and use information to help focus the intervention sessions, as needed, for the following term.</p>

Year 2: Spring 1

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
3 Number & Place Value	4 Measures Capacity & Volume	2 Geometry 2D and 3D shapes	5 Measures Money	2 Multiplication & Division	3 Multiplication & Division
Compare and order numbers from 0 up to 100; use < > and = signs.	Compare & order volume/capacity & record the results using >, < and =.	Identify 2D shapes on the surface of 3D shapes.	Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.	Calculate the mathematical statements for multiplication and division within the multiplication tables and write them using the \times \div = signs. To use multiplication and division facts to solve simple problems.	Show that multiplication of two numbers can be one in any order (commutative) and division of one number by another cannot.
<ul style="list-style-type: none"> Order numbers 0 - 20 from smallest to largest Order numbers 0 - 20 from largest to smallest Order numbers 0 - 50 from smallest to largest Order numbers 0 - 50 from largest to smallest Order numbers 0 - 100 from smallest to largest Order numbers 0 - 100 from largest to smallest Know what = sign stands for and demonstrate correct use Know what < signs stands for and demonstrate correct use Know what > signs stands for and demonstrate correct use Use the = sign in simple calculations, e.g. $15+5=20$ Use the = sign to demonstrate equal value, e.g. $15+5 = 2+18$ Use the < sign between two numbers accurately Use the > sign between two numbers accurately 	<ul style="list-style-type: none"> Record information using < > = Record amounts of liquid using ml and l Use the symbol < > = to compare amounts of liquid 	<ul style="list-style-type: none"> Describe 3D shapes according to their 2D make up Begin to explore the nets of 3D shapes according to 2D shapes contained within them 	<ul style="list-style-type: none"> Calculate change from £1 Add and subtract monetary values and find change from £1 or £2 	<ul style="list-style-type: none"> Understand the function of the \times sign. Understand the function of the \div sign. Understand the function of the = sign. Use the \times \div = signs to write calculations using known table facts. 	<ul style="list-style-type: none"> Recognise commutativity in multiplication, e.g. $8 \times 2 = 2 \times 8$. Recognise that commutativity cannot be applied to division.

Year 2: Spring 2

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
6 Measures Length/ Weight/ Mass	3 Addition & Subtraction	2 Fractions	3 Geometry Position & Direction	7 Measures Time	Consolidate and Assess
Choose and use appropriate standard units to estimate and measure: length/height in any direction (m/cm) mass (kg/g) to the nearest appropriate unit, using rulers & scales (scales in divisions of 1, 2, 5, and 10).	Show that addition of any two numbers can be done in any order (commutative) and subtraction of one number from another cannot.	Write simple fractions and recognise the equivalence. To compare fractions of amounts. Recall doubles and halves to 20.	Order and arrange combinations of mathematical objects in patterns and sequences	Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times.	Start this week by revising the learning covered in the Autumn and Spring terms so as to ensure pupils are fluent and secure with their basic skills. Use a simple assessment process to check on pupils' confidence and consistency in using the learning outlined in the Autumn and Spring terms. Analyse the results and use information to help focus the intervention sessions, as needed, for the following term.
<ul style="list-style-type: none"> Measure accurately in cm Measure accurately in m Know 1m and make reasonable estimates of length/height up to 10m. Know 1cm and make reasonable estimates of length/height up to 100cm. Measure accurately in g/kg Know kg and make reasonable estimates of weight up to 5kg. Name objects that weigh more/less than 1kg, 5kg etc. Know their own approx. weight in kg Read ruler scales to the nearest cm Read weighing scales to the nearest g 	<ul style="list-style-type: none"> Swap numbers in addition calculations and explain they total the same answer. Understand that the numbers in a subtraction calculation cannot be reversed and explain why 	<ul style="list-style-type: none"> Write simple fractions, e.g. $\frac{1}{2}$ of 6 = 3 Recognise and demonstrate the equivalence of $\frac{1}{2}$ and $\frac{2}{4}$ 	<ul style="list-style-type: none"> Place objects in a repeating pattern Place objects in an order which forms a sequence 	<ul style="list-style-type: none"> Read the clock in 5 min intervals past the hour Read the clock in 5 min intervals to the hour. Draw hands on the clock showing 5 min intervals Know that 15 minutes past is the same as quarter past. Know that 15 minutes to is the same as quarter to. Read the time to the nearest 15 minutes. 	

Year 2: Summer 1

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
4 Number & Place Value	4 Addition & Subtraction	8 Measures Capacity & Volume + Temperature	3 Fractions	4 Geometry Position & Direction	5 Geometry 2D & 3D Shapes
Recognise the place value of each digit in a 2 digit number	Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and missing number problems. To write addition statements as simplified multiplication statements.	Choose and use appropriate standard units to estimate and measure: temperature ($^{\circ}\text{C}$) capacity (l/ml) to the nearest appropriate unit, using, thermometers & measuring vessels.	Revisit and revise previous Year 2 objectives with regard to fractions, ie Know $\frac{1}{2}$, $\frac{3}{4}$, $\frac{1}{4}$ of numbers and work out equivalence of fractions	Use mathematical vocabulary to describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise)	Compare and sort common 2D and 3D shapes and everyday objects.
<ul style="list-style-type: none"> Identify the tens and ones in any 2 digit number Partition a 2 digit number identifying the value of each digit 	<ul style="list-style-type: none"> Recognise the inverse relationship between addition and subtraction, e.g. $5+7$; $12 - 5$; $12 - 7$ etc. Infer the related calculation from a given, e.g. If $6+8=14$ what is $14-8$? Complete missing number calculations 	<ul style="list-style-type: none"> Know how much one litre is in ml Know that many liquids are sold in litres Know amounts that are more, less than a litre Measure liquid accurately to the nearest litre and 50 ml Know that 0°C is freezing point of water Know that 100°C is boiling point of water Use a thermometer to accurately measure temperature Read liquid amount to the nearest 10ml 	<ul style="list-style-type: none"> Know what $\frac{1}{2}$, $\frac{3}{4}$, $\frac{1}{4}$ and $1/3$ means Find $\frac{1}{2}$, $\frac{3}{4}$, $\frac{1}{4}$ and $1/3$ of a shape or length Find $\frac{1}{2}$, $\frac{3}{4}$, $\frac{1}{4}$ and $1/3$ of a given number Write simple fractions, e.g. $\frac{1}{2}$ of $6 = 3$ Recognise and demonstrate the equivalence of $1/2$ and $2/4$ 	<ul style="list-style-type: none"> Know what a right angle is Describe quarter, half and three-quarter turns in relation to right angles Use the terms clockwise, anti-clockwise to describe movement 	<ul style="list-style-type: none"> Compare and sort a set of triangles and pyramids recognising their similarities and differences Gather a set of rectangles and cuboids, recognising their similarities and differences Gather a set of circles and spheres, recognising their similarities and differences

Year 2: Summer 2

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
9 Measures Time	4 Multiplication & Division	2 Statistics	10 Measures Money	Consolidate and Assess	Consolidate and Assess
Compare and sequence intervals of time.	Recognise that division is the inverse of multiplication and use to check calculations. To determine remainders given known facts (based on multiplication and division facts).	Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity Ask and answer questions about totalling and compare categorical data	Find different combinations of coins that equal the same amounts of money. Solve simple problems in a practical context involving addition & subtraction of money of the same unit, including giving change.	Start this week by revising the learning covered in the Year 2 so as to ensure pupils are fluent and secure with their basic skills. Use a simple assessment process to check on pupils' confidence and consistency in using the learning outlined in Year 2. Analyse the results and use information to help focus the intervention sessions, as needed, for the following term.	
<ul style="list-style-type: none"> Sequence events in a given day using appropriate time language, i.e. morning, afternoon, evening, night, earlier and later Order a given number of time events to the given hour or half an hour Work out longest and shortest interval of times to the given hour Revise telling the time to 5 minute intervals 	<ul style="list-style-type: none"> Know that examples such as 8×2 correspond to $16 \div 2$. Know that examples such as $20 \div 5 = 4$ correspond to 5×4. 	<ul style="list-style-type: none"> Count objects to answer questions Pose questions about given information for others to answer Compare data and answer questions Sort information and present it pictorially 	<ul style="list-style-type: none"> Find all different ways of making 10p Find all different ways of making 20p Find ways of making given amount with least number of coins Calculate change from £1 Add monetary values and find change from £1 		