



# Curriculum Map 2017-2018: Class 7

## Autumn

	Main Topic (History)	Geography	D&T	Art	Computing	RE	Music
All About Me-	<ul style="list-style-type: none"> <li>Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life</li> </ul> <p>How I have grown and changed/What's different from when my grandparents' childhood and mine?</p>	<ul style="list-style-type: none"> <li>use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</li> </ul> <p>Different places people live-eg; farm, house, flat, bungalow, etc.</p>	<ul style="list-style-type: none"> <li>design purposeful, functional, appealing products for themselves and other users based on design criteria</li> <li>select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing]</li> <li>build structures, exploring how they can be made stronger, stiffer and more stable</li> </ul> <p>Design and make different homes and toys</p>	<ul style="list-style-type: none"> <li>to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space</li> <li>to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination</li> </ul> <p>Self-portraits using different mediums</p>	<p>1.1 We are treasure hunters-using programmable toys</p> <p>1.6 We are celebrators-creating a card digitally</p>	<p>Diwali</p> <p>Christmas</p> <p>New Year Celebrations</p>	<p>Monday 18<sup>th</sup> September</p> <p>Inspire2Learn enrichment day</p>

<p><b>English (Brilliant Books):</b></p> <p>My Mum and Dad Make Me Laugh</p> <p>Owl babies</p> <p>The Three Little Pigs</p> <p>(Narrative: Retell)</p> <p>Other genre focuses for this term: Letter writing</p>	<p><b>Science:</b></p> <p><b>Working Scientifically (ongoing throughout the year)</b></p> <ul style="list-style-type: none"> <li>To ask simple questions</li> <li>To know they can be answered in different ways</li> <li>To observe closely</li> <li>To use simple equipment</li> <li>To perform simple tests</li> <li>To identify and classify</li> <li>To use observations and ideas to suggest answers to questions</li> </ul>
---	--

	<ul style="list-style-type: none"> <li>• To gather data</li> <li>• To record data to help answer questions</li> </ul> <p><b>Seasonal changes and Plants (ongoing throughout the year)</b></p> <ul style="list-style-type: none"> <li>• To observe changes across the four seasons</li> <li>• To observe and describe weather associated with the seasons and how day length varies.</li> <li>• To be able to identify and describe the basic structure of a variety of common flowering plants, including trees.</li> <li>• To be able to identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.</li> </ul> <p><b>Animals Including Humans</b></p> <ul style="list-style-type: none"> <li>• Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.</li> </ul> <p><b>Everyday Materials</b></p> <ul style="list-style-type: none"> <li>• To be able to link clothes we wear to the time of year/season,</li> <li>• to be able to distinguish between an object and the material from which it is made,</li> <li>• to be able to identify and name a variety of everyday material ( wood, plastic, glass, metal, water, rock),</li> <li>• to describe the simple physical properties of a variety of everyday materials,</li> <li>• to be able to compare and group together a variety of everyday material on the basis of their simple physical properties</li> </ul>
<p><b>Article/Value/PSHcE</b>  <b>Article</b> :13 and 31  <b>Value:</b> Co-operation and Peace  <b>British Value:</b> Democracy and Charity  <b>Keeping Safe:</b> Halloween and Bonfire Night Safety.  Anti-bullying and Road Safety Week</p>	<p><b>Educational Visits</b>  Class 7 and Year 2 to Inspire2Learn (September)  Ropner Park (Autumn walk-Seasonal changes)  Old Fashioned toys theme box from Preston Park</p>

## Spring

	Main Topic (Geography)	History	D&T	Art	Computing	RE	Music
Where does food come from?	<ul style="list-style-type: none"> <li>key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</li> <li>key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</li> </ul>	<ul style="list-style-type: none"> <li>Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life</li> </ul> <p>Farming-past and present</p>	<ul style="list-style-type: none"> <li>explore and evaluate a range of existing products</li> <li>select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics</li> </ul> <p>Design, make and evaluate a "bird scarer" for a farm</p>	<ul style="list-style-type: none"> <li>to use a range of materials creatively to design and make products</li> </ul> <p>Draw, collage, sculpt different farm animals, focusing on creating different textures and body coverings.</p>	<p>1.4 We are collectors-Finding images using the web</p> <p>1.5 We are storytellers-Producing a talking book</p>	Chinese New Year Easter	

### English (Brilliant Books):

Other genre focus for this term: Recount writing based on experience

**This section will be completed when the Literacy Shed+ website become active for LKS2 and KS1**

### Science:

#### Working Scientifically (ongoing throughout the year)

- To ask simple questions
- To know they can be answered in different ways
- To observe closely
- To use simple equipment
- To perform simple tests
- To identify and classify
- To use observations and ideas to suggest answers to questions
- To gather data
- To record data to help answer questions

#### Seasonal changes and Plants (ongoing throughout the year)

- To observe changes across the four seasons
- To observe and describe weather associated with the seasons and how day length varies.
- To be able to identify and describe the basic structure of a variety of common flowering plants, including trees.
- To be able to identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.

	<p><b><u>Animals Including Humans</u></b></p> <ul style="list-style-type: none"><li>• Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals</li><li>• Identify and name a variety of common animals that are carnivores, herbivores and omnivores</li></ul>
<p><b><u>Article/Value/PSHcE</u></b> <b><u>Article</u></b> : 27 and 7 <b><u>Value</u></b>: Love and Simplicity <b><u>British Value</u></b>: My Money Week (saving) <b><u>Keeping Safe</u></b>: Internet Safety Heart Start</p>	<p><b><u>Educational Visits</u></b></p>

## Summer

	Main Topic (History)	Geography	D&T	Art	Computing	RE	Music
Australia vs. UK compare and contrast	<ul style="list-style-type: none"> <li>the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods</li> </ul> <p><b>Captain Cook</b> <b>Indigenous Australia</b></p>	<ul style="list-style-type: none"> <li>understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country</li> <li>identify seasonal and daily weather patterns in the United Kingdom Australia.</li> </ul>	<ul style="list-style-type: none"> <li>select from and use a wide range of materials and components, including ingredients, according to their characteristics</li> </ul> <p>Cooking the Australian dishes in the story Possum Magic</p>	<ul style="list-style-type: none"> <li>to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space</li> </ul> <p>Dot painting- Indigenous Australian art.</p>	<p>1.2 We are TV chefs- Filming the steps of a recipe</p> <p>1.3 We are painters- Illustrating an eBook</p>	Eid	

<p><b>English (Brilliant Books):</b></p> <p>Possum Magic (Geography, DT, English)</p> <p>Instructional writing-writing recipes for the food that possum eats in the story</p> <p>Other genres to focus on this term:</p>	<p><b>Science:</b></p> <p><b>Working Scientifically</b></p> <ul style="list-style-type: none"> <li>To ask simple questions</li> <li>To know they can be answered in different ways</li> <li>To observe closely</li> <li>To use simple equipment</li> <li>To perform simple tests</li> <li>To identify and classify</li> <li>To use observations and ideas to suggest answers to questions</li> <li>To gather data</li> <li>To record data to help answer questions</li> </ul> <p><b>Seasonal changes and Plants (ongoing throughout the year) <u>GLADIOLI PLANTING THIS TERM</u></b></p> <ul style="list-style-type: none"> <li>To observe changes across the four seasons</li> <li>To observe and describe weather associated with the seasons and how day length varies.</li> </ul>
--	---

	<ul style="list-style-type: none"> <li>• To be able to identify and describe the basic structure of a variety of common flowering plants, including trees.</li> <li>• To be able to identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.</li> </ul> <p><b><u>Animals Including Humans</u></b></p> <ul style="list-style-type: none"> <li>• Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals</li> <li>• Identify and name a variety of common animals that are carnivores, herbivores and omnivores</li> </ul>
<p><b><u>Article/Value/PSHcE</u></b>  <b><u>Article</u></b> : 16 and 24  <b><u>Value</u></b>: Honesty and Courage  <b><u>British Value</u></b>: Tolerance and Respect  <b><u>Keeping Safe</u></b>: SRE and Food Safety</p>	<p><b><u>Educational Visits</u></b></p>