



Mill Lane Primary School

Pupil Premium Policy

June 2016

Updated: April 2017
Date adopted by Governors and Staff: April 2017
Review Date: April 2019

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Pupil Premium Policy

AIMS:

Each member of staff and the governing body accept responsibility for all pupils, including disadvantaged children, and are committed to meeting their pastoral, social and academic needs in a caring environment. Every child is valued, respected and entitled to develop to his/ her true potential, irrespective of need.

- To provide all pupils with fair and equal opportunities to achieve and excel in all areas of the curriculum; using and applying the most effective pedagogy, supported by use of additional, delegated funding.
- To work in partnership with families and pupils eligible for pupil premium, to plan, monitor and evaluate support and intervention in order to secure individual progress and achievement.
- To work with external partners and organisations to provide additional support for the social, emotional, health and wellbeing of all pupils with potential barriers to learning and achievement.
- To ensure governors fulfil statutory responsibilities to make effective use of pupil premium funds in order to impact positively on pupils' achievement and attainment.

BACKGROUND:

The Pupil Premium (PP) is a government initiative of an additional allocation of funding designed for schools to address current inequalities and tackle disadvantage by supporting the attainment and progress of specific groups of children who are vulnerable to possible underachievement. The initiative targets additional finances for pupils from disadvantaged backgrounds, as research shows they underachieve compared to their non-disadvantaged peers. The premium is provided in order to support these pupils in reaching their potential.

The Government uses pupils entitled to free school meals as an indicator for disadvantage and have deployed a fixed amount of money to schools per pupils based on the number of pupils eligible for FSM. In addition, children who have spent more than six months in local authority care (LAC) and/or Service children are also entitled to this additional premium. This fixed amount could increase annually during this present Government.

At Mill Lane Primary we identify the pupils who are eligible for PP as our target children to narrow the gap in their attainment.

OUR PHILOSOPHY AND PRINCIPALS

We are fully committed to providing opportunities for all pupils to succeed and to provide the necessary interventions to ensure that success is experienced by all.

We ensure that

- Teaching and learning opportunities meet the needs of all pupils
- Appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of disadvantaged pupils are adequately assessed and addressed
- we recognise that not all pupils who receive free school meals will be disadvantaged
- We also recognise that not all pupils who are disadvantaged are registered or qualify for free school meals
- We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being disadvantaged
- Pupil premium funding will be allocated following data analysis and pupil progress meetings which identify priority classes, groups or individuals.
- Children experience quality first teaching, meeting the needs of each individual child
- Every child reaches or exceeds age-related expectations in reading, writing and mathematics
- No child is disadvantaged due to inability to pay for school trips, residential visits, music tuition or other extra-curricular activities
- Pupil Premium funding is allocated after a needs analysis and exploration of what research tells us to provide the most appropriate support and intervention for pupils

It is school policy to plan, adapt and prepare for any individual, or group, in which any area of under-performance is evident. The school does not use this policy to displace current strategies to intervene and support its pupils. Some pupils may be achieving well, but will be entitled to funding to enhance their future educational aspirations and achievements.

PROVISION:

Our priorities at Mill Lane are:

- Academic achievement
- Early intervention
- Special Educational Needs
- Attendance
- Participation
- Resilience, emotional health and well-being

The Governors also recognize that not all pupils who are disadvantaged are

registered or qualify for FSM. The Governors reserve the right to allocate the pupil premium to support any pupil or groups of pupils the school has legitimately recognized as being disadvantaged.

SYSTEMS, PROCEDURES AND PRACTICE

Under the strategic leadership of the Head Teacher, pupils are identified promptly and appropriate support put in place.

Head Teacher

- Provide termly pupil premium progress reports for governors
- Provide appropriate support and guidance for staff when planning pupil premium targets and support
- Liaise with external partners and agencies, where necessary
- Monitor quality and impact of intervention, e.g. one-to-one support, intervention, etc.
- Monitor delegation of funding for pupil premium
- Provide information on allocation for pupil premium funding via the school website and reports to governors

Governors

The designated link governor for pupil premium will act on behalf of the governors to monitor and review the progress and impact of pupil premium funding.

Class teachers

- Identify and list pupils in each class - July-September
- Work with pupils and senior leaders to plan, implement and monitor the impact of the agreed support and intervention plan for children eligible for pupil premium
- Take prompt action to inform senior leaders of any areas where a child's progress or performance may be directly - or adversely - affected by social or economic disadvantage

Pupil progress meetings enable the school to assess the pupils' progress for those entitled to PP. The results of these will be reported to and discussed with the Governing Body in the Head Teacher's termly report.

- To narrow the gap for those pupils not on track to achieve their end of year expectation and for those pupils not on track to achieve the relevant progress in English and Maths at the end of their relevant key stage.
- To provide opportunities to broaden horizons and increase aspirations in our children.
- That each child has the required resources and is supported so that they attend school regularly and are 'ready to learn'.

- Additional adult support to facilitate emotional development, counselling sessions and small group interventions.

REPORTING:

It will be the responsibility of the Head Teacher to produce termly reports for the governing body on:

- The progress made towards narrowing the gap, by year group, for pupils eligible for PP and other vulnerable groups.
- An outline of the provision that was made during the term since the last meeting.
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving the provision, when compared to other forms of support.
- It will be the responsibility of the School Improvement Committee to ensure an outline of the school's progress towards narrowing the gap for pupils is given to the Governors on a termly basis.

SUCCESS CRITERIA:

- Early intervention and support for disadvantaged and vulnerable pupils.
- The vast majority of disadvantaged pupils will meet their individual targets.
- Effective parental-pupil-school support.
- Having an effective system for identifying, assessing and monitoring pupils.
- Having a whole school approach.
- A positive school atmosphere in which pupils' differences are positively recognised and everyone is valued as full members of the school community; thereby developing confident and independent learners.

Signed and dated:

Head Teacher Date.....

Chair of Governors..... Date