



Curriculum Map 2017-2018: Year 1

Autumn

	Main Topic (History)	Geography	D&T	Art	Computing	RE	Music
Year 1 Dinosaur planet	<ul style="list-style-type: none"> Learn about events beyond living memory that are significant nationally or globally. Sequence the story of a significant historical figure - Mary Anning Begin to describe similarities and differences in historical artefacts and pictures. Ask and respond to simple questions about the past, using sources of information. Use simple vocabulary to describe passing of time (e.g. now, then, long ago, before and after). 	<ul style="list-style-type: none"> Name and locate the world's seven continents and five oceans. 	<ul style="list-style-type: none"> Select from and use a range of tools and equipment to perform practical tasks. Select from and use a wide range of materials and components including textiles according to their characteristics. 	<ul style="list-style-type: none"> Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination. Use a range of materials creatively to design and make products. Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space. 	1:1 We are treasure hunters. 1.3 We are painters	Belonging: What does it mean to belong to Christianity? Festivals/Beliefs and Practices: Why do Christians give gifts at Christmas?	<ul style="list-style-type: none"> Use their voices creatively and expressively by singing songs and speaking chants and rhymes. Play tuned and untuned instruments musically.

<p style="text-align: center;">English (Brilliant Books):</p> <p>Dinosaurs start school Dinosaurs love underpants Harry and the bucketful of dinosaurs</p> <p>English Poetry/ riddles (dinosaurs) Narrative (own/class stories) Question writing</p> <p>Art: Observational drawings of dinosaurs</p> <p>D&T: Make model dinosaurs using different mediums</p>	<p style="text-align: center;">Science</p> <p><u>Working Scientifically</u></p> <ul style="list-style-type: none"> • To ask simple questions • To know they can be answered in different ways • To observe closely • To use simple equipment • To perform simple tests • To identify and classify • To use observations and ideas to suggest answers to questions • To gather data • To record data to help answer questions <p><u>Seasonal changes and Plants (ongoing throughout the year)</u></p> <ul style="list-style-type: none"> • To observe changes across the four seasons • To observe and describe weather associated with the seasons and how day length varies. • To be able to identify and describe the basic structure of a variety of common flowering plants, including trees. • To be able to identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. <p><u>Animals, including humans</u></p> <ul style="list-style-type: none"> • identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals • identify and name a variety of common animals that are carnivores, herbivores and omnivores • describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets) • identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.
<p><u>Article/Value/PSHcE</u> Article :13 and 31 Value: Co-operation and Peace British Value: Democracy and Charity Keeping Safe: Halloween and Bonfire Night Safety. Anti-bullying and Road Safety Week</p>	<p><u>Educational Visits</u> Hancock museum</p>

Spring

	Main Topic (Geography)	History	D&T	Art	Computing	RE	Music
Year 1 Splendid Skies	<ul style="list-style-type: none"> Name the four seasons and describe typical weather for each of them. Identify seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles. Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key. Use basic geographical vocabulary to refer to weather. 	<ul style="list-style-type: none"> Learn about the lives of significant individuals in the past who have contributed to national and international achievements. Sir Francis Beaufort 	<ul style="list-style-type: none"> Use the basic principles of a healthy and varied diet to prepare dishes. Understand where food comes from. <p>(Separate Topic linked to Farms - taught through Key Book)</p>	<ul style="list-style-type: none"> Use drawing, painting and sculpture to share their ideas, experiences and imagination. Learn about the work of a range of artists and make links to own work. Develop a wide range of art and design in techniques using colour, pattern, texture, line, shape, form and space. 	1.2 We are TV chefs 1.4 We are collectors	Belonging: What does it mean to belong in Sikhism? Festivals/Beliefs and Practices: Easter - What is Easter and what are the key events of Palm Sunday?	<ul style="list-style-type: none"> Listen with concentration and understanding to a range of high-quality live and recorded music. Experiment with, create, select and combine sounds using the interrelated dimensions of music.

English (Key Book)

This section will be completed when the Literacy Shed+ website become active for LKS2 and KS1

Science Main focus:

Seasonal changes and Plants (ongoing throughout the year)

- To observe changes across the four seasons
- To observe and describe weather associated with the seasons and how day length varies.
- To be able to identify and describe the basic structure of a variety of common flowering plants, including trees.
- To be able to identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.

Article/Value/PSHcE

Article : 27 and 7

Value: Love and Simplicity

British Value: My Money Week (saving)

Keeping Safe: Internet Safety
Heart Start

Educational Visits

Monk Park Farm

Summer

	Main Topic (History)	Geography	D&T	Art	Computing	RE	Music
Year 1 Moon zoom	<ul style="list-style-type: none"> Learn about the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods. Neil Armstrong Learn about changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life. 	<ul style="list-style-type: none"> Use basic geographical vocabulary to refer to key physical factors, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley. 	<ul style="list-style-type: none"> Design purposeful and functional products for themselves and other users based on design criteria. Explore and evaluate a range of existing products. Explore and use mechanisms (e.g. levers, sliders, wheels and axles). Evaluate their ideas and products against design criteria. 	<ul style="list-style-type: none"> Use materials creatively to make products. 	1.5 We are story tellers. 1.6 We are celebrating.	Belonging: What does it mean to belong in Sikhism? Founders and Leaders: Who is Mohammed and why is he important?	<ul style="list-style-type: none"> Experiment with, create, select and combine sounds using the interrelated dimensions of music. Use their voices expressively and creatively by singing songs and speaking chants and rhymes.

English (Brilliant Books):

Models of the solar system.

This section will be completed when the Literacy Shed+ website become active for LKS2 and KS1

Science Main Focus: Materials

Seasonal changes and Plants (ongoing throughout the year)

- To observe changes across the four seasons
- To observe and describe weather associated with the seasons and how day length varies.
- To be able to identify and describe the basic structure of a variety of common flowering plants, including trees.
- To be able to identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.

Everyday Materials

- To be able to link clothes we wear to the time of year/season,
- to be able to distinguish between an object and the material from which it is made,
- to be able to identify and name a variety of everyday material (wood, plastic, glass, metal, water, rock),

	<ul style="list-style-type: none">to describe the simple physical properties of a variety of everyday materials, to be able to compare and group together a variety of everyday material on the basis of their simple physical properties
<p><u>Article/Value/PSHcE</u> <u>Article</u> : 16 and 24 <u>Value</u>: Honesty and Courage <u>British Value</u>: Tolerance and Respect <u>Keeping Safe</u>: SRE and Food Safety</p>	<p><u>Educational Visits</u> Life - Newcastle</p>